

TEXAS EDUCATION AGENCY
2017 System Safeguards - Status Report
CARRIZO SPRINGS CISD (064903)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N	Y					N	N	N	n/a	1	6	17
Mathematics	Y		Y	Y					Y	N	Y	n/a	5	6	83
Writing	N		N						N		N	n/a	0	4	0
Science	Y		Y	Y					Y	N		n/a	4	5	80
Social Studies	Y		Y						Y	Y		n/a	4	4	100
Total													14	25	56

Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N		N		n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N		n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Mathematics	Y		Y	Y					Y	Y	n/a	Y	6	6	100
Total													12	12	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	N		N						N		n/a		0	3	0
Reason Code ***															
Total													0	3	0

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	Y														
Number Proficient	5														
Total Federal Cap Limit	16														
Mathematics															
Alternate 1%	Y														
Number Proficient	*														
Total Federal Cap Limit	*														
Total													1	1	100

Overall Total													27	41	66
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+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

* Indicates results are masked due to small numbers to protect student confidentiality.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Performance and Participation Data Table
CARRIZO SPRINGS CISD (064903)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	827	*	765	52	*	*	-	*	589	24	53	n/a
Total Tests	1,495	*	1,410	74	*	*	-	*	1,168	115	117	101
% at Approaches Grade Level Standard	55%	*	54%	70%	*	*	-	*	50%	21%	45%	n/a
Mathematics												
# at Approaches Grade Level Standard	751	*	699	44	*	*	-	*	575	21	71	n/a
Total Tests	1,167	*	1,101	57	*	*	-	*	932	94	105	90
% at Approaches Grade Level Standard	64%	*	63%	77%	*	*	-	*	62%	22%	68%	n/a
Writing												
# at Approaches Grade Level Standard	145	-	137	**	-	-	-	*	100	*	11	n/a
Total Tests	326	-	310	**	-	-	-	*	261	*	32	30
% at Approaches Grade Level Standard	44%	-	44%	43%	-	-	-	*	38%	*	34%	n/a
Science												
# at Approaches Grade Level Standard	309	-	286	**	-	*	-	-	226	12	16	n/a
Total Tests	476	-	448	**	-	*	-	-	369	34	33	24
% at Approaches Grade Level Standard	65%	-	64%	80%	-	*	-	-	61%	35%	48%	n/a
Social Studies												
# at Approaches Grade Level Standard	241	*	222	**	-	-	-	-	162	17	8	n/a
Total Tests	314	*	292	**	-	-	-	-	220	26	14	10
% at Approaches Grade Level Standard	77%	*	76%	85%	-	-	-	-	74%	65%	57%	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	1,555	*	1,463	80	*	*	-	*	1,213	118	n/a	112
Total Students	1,565	*	1,473	80	*	*	-	*	1,223	118	n/a	112
Participation Rate	99%	*	99%	100%	*	*	-	*	99%	100%	n/a	100%
Mathematics: 2016-2016 Assessments												
Number Participating	1,225	*	1,153	62	*	*	-	*	975	96	n/a	101
Total Students	1,227	*	1,155	62	*	*	-	*	977	96	n/a	101
Participation Rate	100%	*	100%	100%	*	*	-	*	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

TEXAS EDUCATION AGENCY
2017 System Safeguards - Graduation and Federal Limits Data Table
CARRIZO SPRINGS CISD (064903)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016												
Number Graduated	150	*	142	**	-	-	-	-	84	14	*	n/a
Total in Class	181	*	170	**	-	-	-	-	109	18	*	*
Graduation Rate	82.9%	*	83.5%	77.8%	-	-	-	-	77.1%	77.8%	*	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	144	*	136	5	-	*	-	-	82	21	*	n/a
Total in Class	169	*	160	6	-	*	-	-	104	27	*	*
Graduation Rate	85.2%	*	85.0%	83.3%	-	*	-	-	78.8%	77.8%	*	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015												
Number Graduated	145	*	137	5	-	*	-	-	82	21	*	n/a
Total in Class	168	*	159	6	-	*	-	-	103	26	*	*
Graduation Rate	86.3%	*	86.2%	83.3%	-	*	-	-	79.6%	80.8%	*	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Number Proficient	5											
Total Federal Cap Limit	16											
Mathematics												
Number Proficient	*											
Total Federal Cap Limit	*											

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
 - Indicates there are no students in the group.
 n/a Indicates the student group is not applicable to System Safeguards.