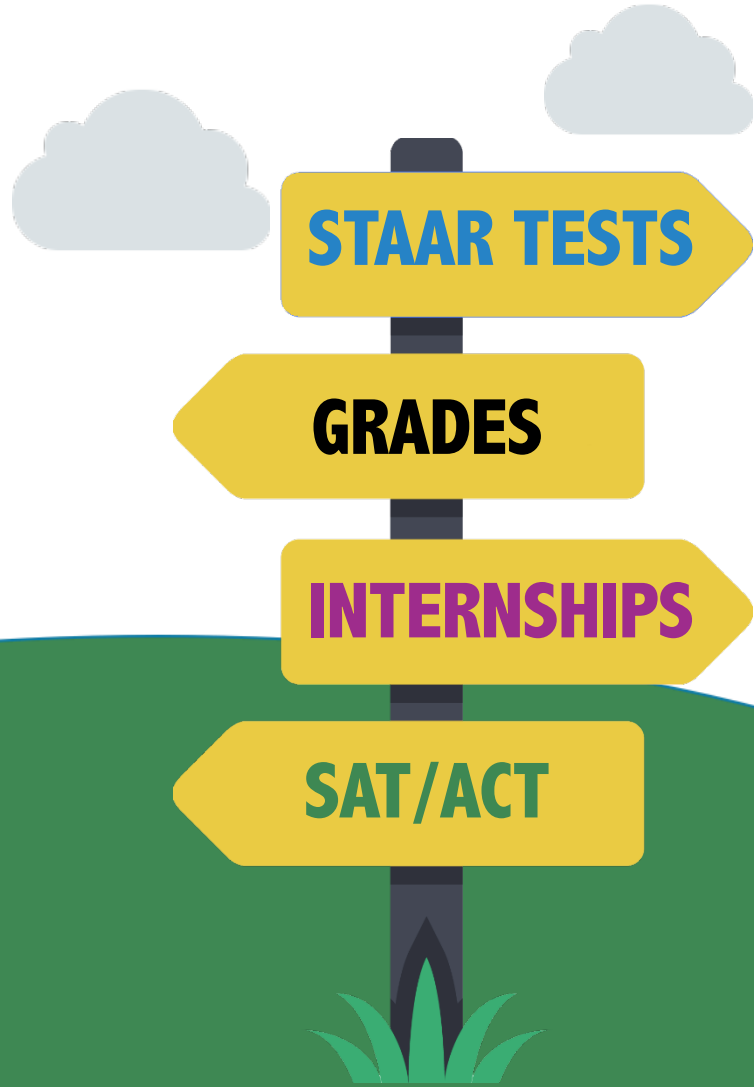




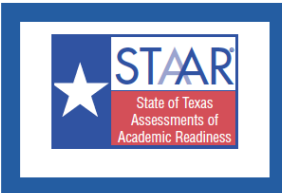
- Driver's license tests
- College admissions exams
- Application tests for certain jobs

STAAR Tests are an Important Signpost



We can use several different tools to monitor progress as our kids grow and learn.





STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Confidential Student Report

Grade 4

FIRSTNAME I. LASTNAME

Date of Birth: mm/dd/yy

Student ID (PEIMS): ****9999

Local Student ID: 99999999

District: 999-999 DISTRICT NAMEXXXXXXXXXXXXXXXXXXXX

Campus: 999 CAMPUS NAMEXXXXXXXXXXXXXXXXXXXX

Class Group: CLASS GROUP NAME

Report Date: MONTH YEAR

Date of Testing: MONTH YEAR

Grade: 4

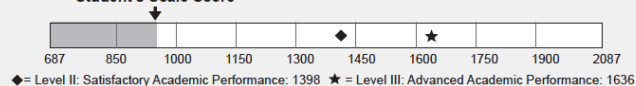


How did Josephine do on the grade 4 assessments?

Reading

| Info | Test Date | Scale Score | Level II: Satisfactory | Level III: Advanced | ELL Progress Measure |
|------|-----------|-------------|------------------------|---------------------|----------------------|
| | MAY CCYY | 950 | NO | NO | NOT MET |

Student's Scale Score



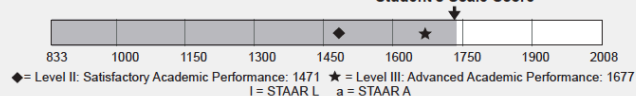
| Reporting Categories | Items Correct | Items Tested | Percent Correct |
|--|---------------|--------------|-----------------|
| 1. Understanding/Analysis Across Genres | 2 | 10 | 20% |
| 2. Understanding/Analysis of Literary Texts | 0 | 18 | 0% |
| 3. Understanding/Analysis of Informational Texts | 0 | 16 | 0% |
| Total Reading Score | 2 | 44 | |

LEXILE MEASURE: 1202L*

Mathematics

| Info | Test Date | Scale Score | Level II: Satisfactory | Level III: Advanced | ELL Progress Measure |
|------|-----------|-------------|------------------------|---------------------|----------------------|
| I, a | MAY CCYY | 1743 | NO | YES | |

Student's Scale Score

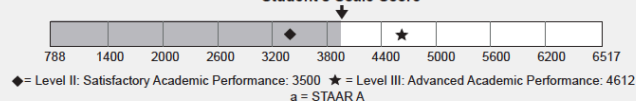


| Reporting Categories | Items Correct | Items Tested | Percent Correct |
|--|---------------|--------------|-----------------|
| 1. Numerical Representations and Relationships | 11 | 12 | 92% |
| 2. Computations and Algebraic Relationships | 16 | 16 | 100% |
| 3. Geometry and Measurement | 14 | 15 | 93% |
| 4. Data Analysis and Personal Financial Literacy | 4 | 5 | 80% |
| Total Mathematics Score | 45 | 48 | |

Writing

| Info | Test Date | Scale Score | Level II: Satisfactory | Level III: Advanced | ELL Progress Measure |
|------|-----------|-------------|------------------------|---------------------|----------------------|
| a | MAY CCYY | 3943 | YES | NO | MET |

Student's Scale Score



| Written Composition | Summed Score | Points Possible | Score Descriptions |
|------------------------------------|---------------|-----------------|---|
| 1. Composition | | | Compositions are scored on a 4-point scale by two readers. |
| <i>Personal Narrative</i> | 7 | 8 | Between Satisfactory and Accomplished (Summed score: 7 out of a possible 8) |
| <i>Expository</i> | 4 | 8 | Basic (Summed score: 4 out of a possible 8) |
| Total Composition Score | 11 | 16 | |
| Multiple Choice | Items Correct | Items Tested | Percent Correct |
| 2. Revision | 7 | 9 | 78% |
| 3. Editing | 8 | 19 | 42% |
| Total Multiple-Choice Score | 15 | 28 | |
| Total Writing Score | 26 | 44 | |

To view your child's scores online, go to: <http://www.TexasAssessment.com/students>. The Unique Access Code is XXXXX. For more information about the STAAR tests, contact your child's school.

Para ver las calificaciones de su hijo en internet, visite la página: <http://www.TexasAssessment.com/students>. La clave de acceso individual es XXXXX. Para obtener mayor información sobre STAAR, comuníquese con la escuela de su hijo.

Old Version



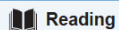
Proficiency: 8th Grade

Jane P. Doe

Enrolled Grade: 8

Date of Birth: 01/01/03 Student ID: *****1090 Local Student ID: 12395 District: 257-999 ZY CRUSE ISD

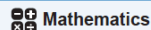
Your Child's Proficiency At A Glance



Reading



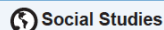
Did Not Meet
Grade Level
Test Date: May 2017



Mathematics



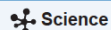
Approaches
Grade Level
Test Date: May 2017



Social Studies



Meets
Grade Level



Science



Masters
Grade Level

Reading

Test Date: May 2017



Did Not Meet



Approaches



Meets



Masters

Did Not Meet (954-1588) Approaches (1587-1690) Meets (1700-1782) Masters (1783-2173)

Passing

| CATEGORY | ANSWERED CORRECTLY |
|--|--------------------|
| 1. Understanding/Analysis Across Genres | 5 of 8 |
| 2. Understanding/Analysis of Literary Texts | 10 of 19 |
| 3. Understanding/Analysis of Informational Texts | 6 of 17 |
| TOTAL | 21 of 44 |

10th PERCENTILE

Your child scored the same or better than 10% of all Grade 8 students in Texas.

Mathematics

Test Date: May 2017



Approaches



Meets



Masters

Did Not Meet (1031-1504) Approaches (1505-1690) Meets (1700-1853) Masters (1854-2190)

Passing

| CATEGORY | ANSWERED CORRECTLY |
|--|--------------------|
| 1. Numerical Representations and Relationships | 2 of 4 |
| 2. Computations and Algebraic Relationships | 12 of 18 |
| 3. Geometry and Measurement | 10 of 15 |
| 4. Data Analysis and Personal Financial Literacy | 5 of 7 |
| TOTAL | 29 of 42 |

60th PERCENTILE

Your child scored the same or better than 60% of all Grade 8 students in Texas.

Social Studies

Test Date: May 2017



Meets



Approaches



Meets



Masters

Did Not Meet (685-3548) Approaches (3550-3699) Meets (4000-4207) Masters (4208-5992)

Passing

| CATEGORY | ANSWERED CORRECTLY |
|--|--------------------|
| 1. History | 10 of 17 |
| 2. Geography and Culture | 10 of 10 |
| 3. Government and Citizenship | 10 of 10 |
| 4. Economics, Science, Technology, and Society | 2 of 7 |
| TOTAL | 32 of 44 |

75th PERCENTILE

Your child scored the same or better than 75% of all Grade 8 students in Texas.

Science

Test Date: May 2017



Masters



Meets



Approaches



Meets



Masters

Did Not Meet (635-3549) Approaches (3550-3699) Meets (4000-4405) Masters (4406-6256)

Passing

| CATEGORY | ANSWERED CORRECTLY |
|-------------------------------|--------------------|
| 1. Matter and Energy | 11 of 11 |
| 2. Force, Motion, and Energy | 9 of 9 |
| 3. Earth and Space | 0 of 11 |
| 4. Organisms and Environments | 10 of 11 |
| TOTAL | 39 of 42 |

90th PERCENTILE

Your child scored the same or better than 90% of all Grade 8 students in Texas.



Want More Resources To Help Your Child In School?

Visit www.texasassessment.com for helpful tips and tools, including a recommended summer reading list.

Unique Access Code: XXXXXX



Growth: From Previous Year

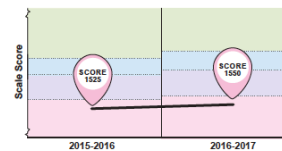
Jane P. Doe

Campus: 041YIPPEE J H Class Group: SEC SEVEN Report Date: JUNE 2017 Date of Testing: MAY 2017

Reading

Limited Growth

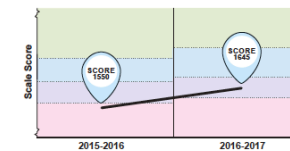
Your Child Showed Limited Growth For 1 Year of Instruction



Mathematics

Expected Growth

Your Child Showed Expected Growth For 1 Year of Instruction



Your Child's Reading Measure History (Lexile® Measure)

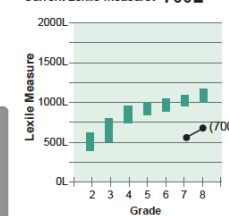
The Lexile measure indicates the difficulty of the materials that your child can read successfully.

Here are some books recommended for your child's grade.



Your Child's Lexile History

Current Lexile Measure: 700L



Expected Grade Level Range

Copyright © 2017 MetaMetrics.



Learn More About Your Child's Lexile® Level

Visit www.texasassessment.com for more information about your child's reading level history.

Unique Access Code: XXXXXX

New Version

The New STAAR Report Card



Informed Parents. Better Schools.

STAAR Results

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS



2017 Confidential Student Report



About the STAAR Test
Your child took the STAAR in May 2017. This test asks students to answer questions that measure the knowledge and skills they need to be prepared for college or a career. If you have questions about this report, please talk to your child's teacher or principal, or learn more by visiting www.texasassessment.com.



What the Results Mean
This report shows how well your child did on the assessment. There are 4 levels of proficiency.

From The Commissioner

Tests are a part of life. Our kids will take tests to get a driver's license, to get into college, and even to get certain jobs. As a parent of two myself, I know that no one test can tell me everything about my children. But the STAAR tests have been designed to provide useful information about how much our children have learned academically and how well prepared they are for what comes next.

Students who meet or exceed grade level by high school graduation have more than a 60% chance of passing their college classes, substantially increasing their lifetime earnings and prospects for success. This report is intended to give you information on how well your child learned this year's academic material in school, and how you can help them learn even more.

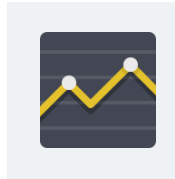
-  **MASTERS GRADE LEVEL**
Mastery of the course knowledge and skills is shown — student is on-track for college and career readiness.
-  **MEETS GRADE LEVEL**
Strong knowledge of course content — student is prepared to progress to the next grade.
-  **APPROACHES GRADE LEVEL**
Some knowledge of course content, but may be missing critical elements — student needs additional support in the coming year.
-  **DID NOT MEET GRADE LEVEL**
No basic understanding of course expectations is shown — student may need significant support in the coming year.



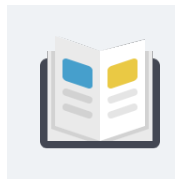
Mike Morath, Commissioner of Education



More Accurate



Reports Growth



Provides Helpful Resources



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown, student is on track for college and/or career



MEETS GRADE LEVEL

Strong knowledge of course content, student is prepared to progress to the next grade



APPROACHES GRADE LEVEL

Some knowledge of course content but may be missing critical elements, student needs additional support



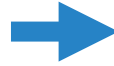
DID NOT MEET GRADE LEVEL

No basic understanding of course expectations is shown, student may need significant support next year

Old Labels

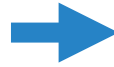
Level I:

Unsatisfactory



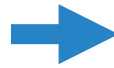
Phase-in Level II:

Satisfactory



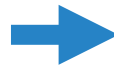
Final Level II:

Postsecondary Ready



Level III:

Advanced



New Labels

Did Not Meet Grade Level

Approaches Grade Level

Meets Grade Level

Masters Grade Level

From “Advanced” to “Masters Grade Level”

**Level III:
Advanced**



MASTERS GRADE LEVEL

Mastery of the course knowledge and skills is shown – student is on track for college and/or career



**Chance of Success
in College: 75%**



No support needed next year



Can apply course content outside of class

From “Postsecondary Ready” to “Meets Grade Level”

Final Level II:
Postsecondary Ready



MEETS GRADE LEVEL

Strong knowledge of course content student is prepared to progress to the next grade



Chance of Success
in College: **60%**



Well prepared for next year



Strong knowledge of course content

From “Satisfactory” to “Approaches Grade Level”

Phase-in Level II: Satisfactory



APPROACHES GRADE LEVEL

Some knowledge of course content,
but may be missing critical elements
- student needs additional support



Constitutes a passing score



Some remediation recommended
in the coming year

From “Unsatisfactory” to “Did Not Meet Grade Level”

**Level I:
Unsatisfactory**



**DID NOT MEET GRADE
LEVEL**

No basic understanding of course expectations is shown. Student may need significant support next year

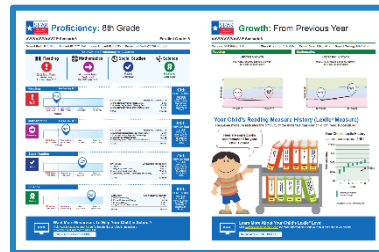
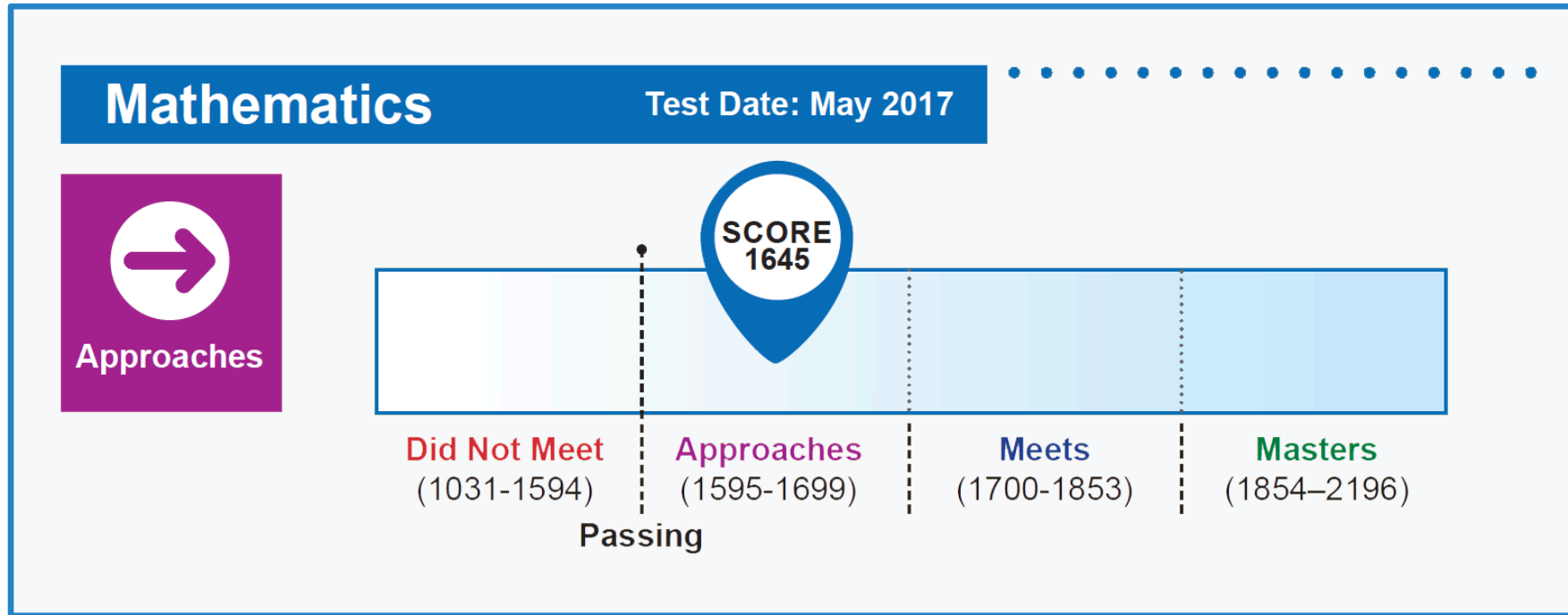


Does not constitute a passing score



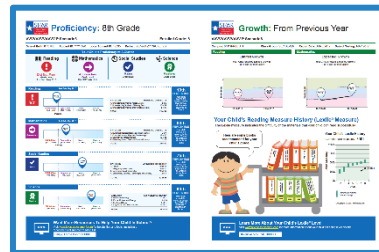
Significant remediation recommended in the coming year

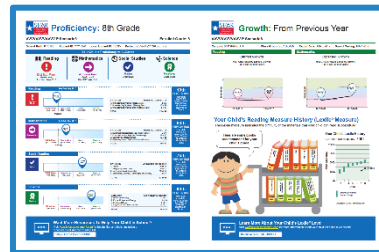
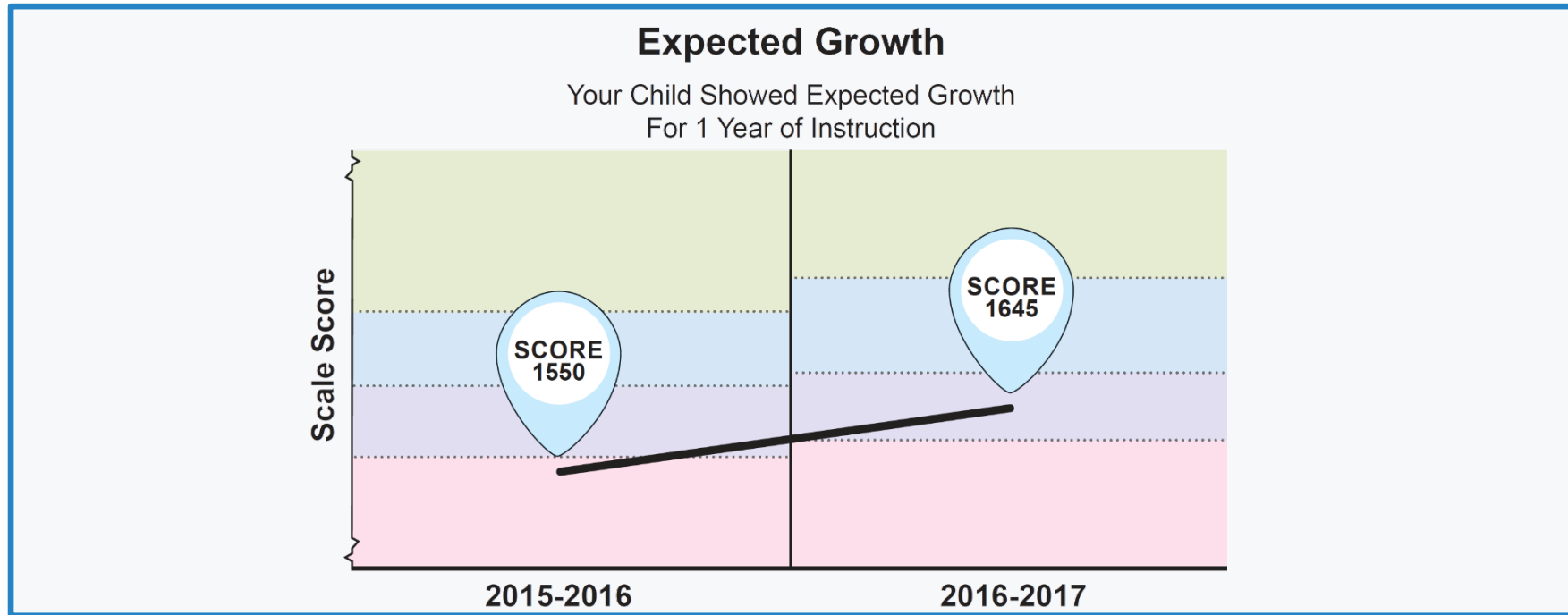
A Changed Layout to Highlight Performance Levels



| CATEGORY | ANSWERED CORRECTLY |
|--|--------------------|
| 1. History | 10 of 17 |
| 2. Geography and Culture | 10 of 10 |
| 3. Government and Citizenship | 10 of 10 |
| 4. Economics, Science, Technology, and Society | 2 of 7 |
| TOTAL | 32 of 44 |

75th PERCENTILE
Your child scored the same or better than 75% of all Grade 8 students in Texas.

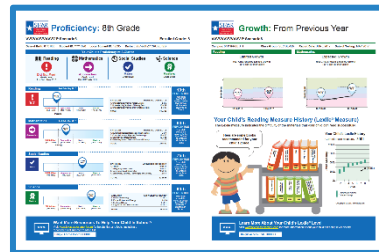
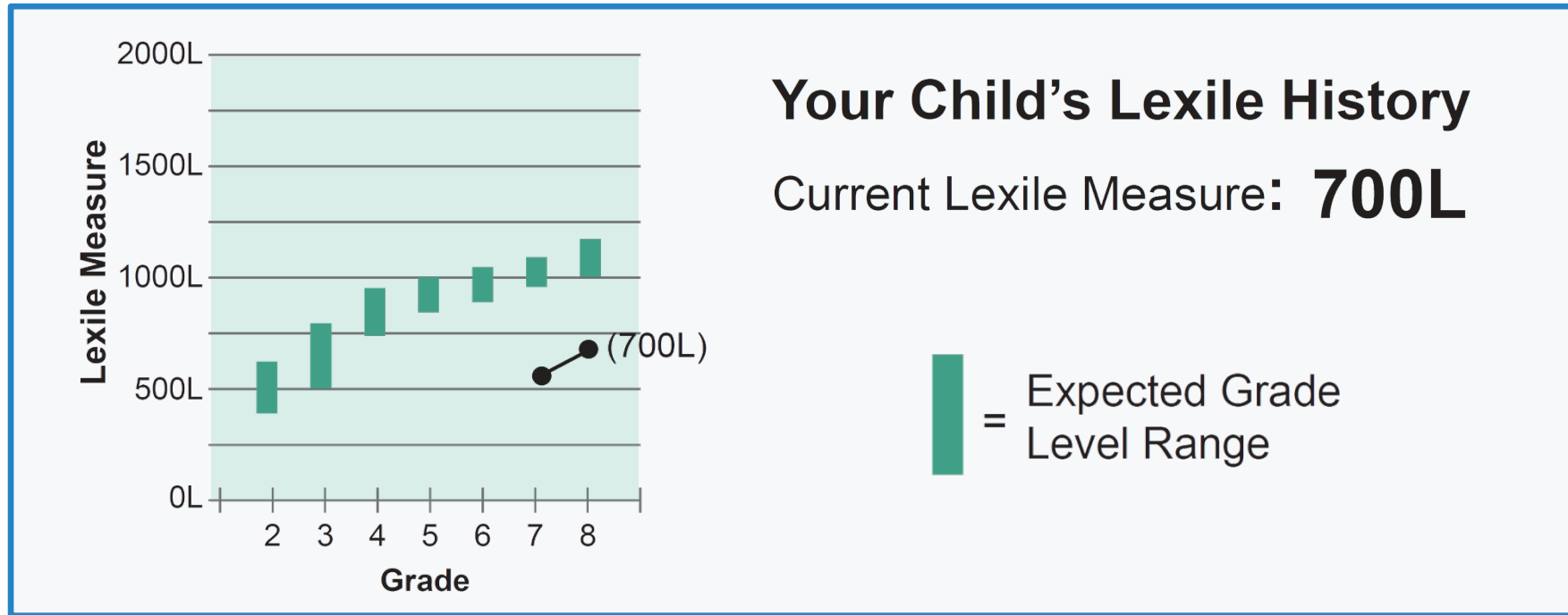






What is a Lexile Score?

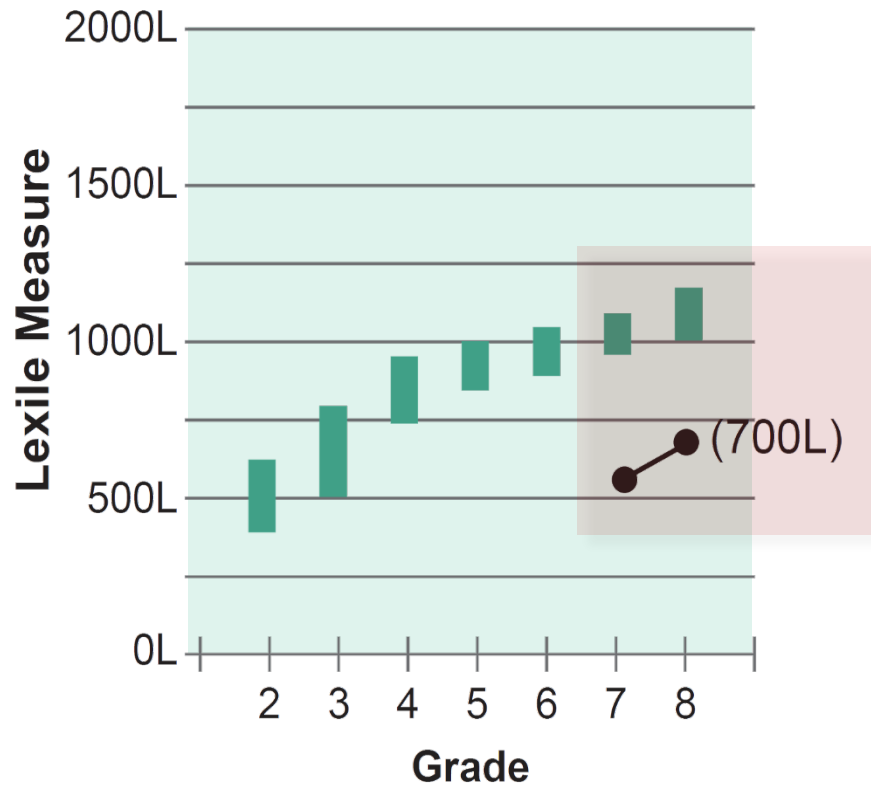
A Lexile score measures a student's reading level.



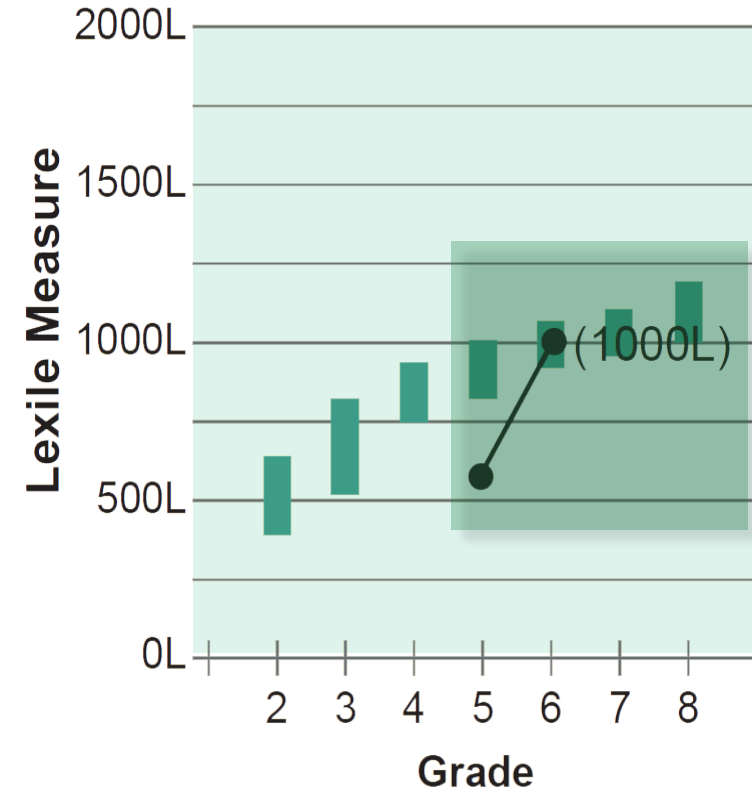
Student Lexile History Examples



Growing, but Remains Below Grade Level



Growing to Grade Level

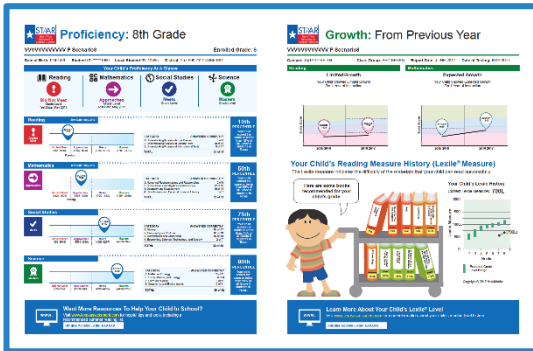


A stylized icon of a person's head and shoulders. The person has dark hair and is wearing a blue shirt. The face is a solid yellow color.

**This is all great info.
Now what?**

Resources to Improve Performance: Reading

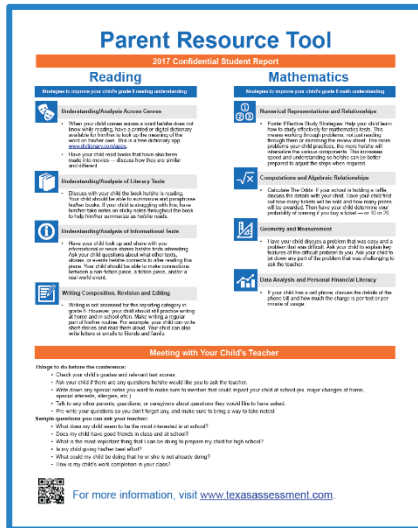
Built-In Resources



Here are some books recommended for your child's grade.



Built-In Resources



CATEGORY

ANSWERED CORRECTLY

| | |
|--|-----------------|
| 1. Understanding/Analysis Across Genres | 5 of 8 |
| 2. Understanding/Analysis of Literary Texts | 10 of 19 |
| 3. Understanding/Analysis of Informational Texts | 6 of 17 |
| TOTAL | 21 of 44 |



Understanding/Analysis Across Genres

Have your child read books that have also been made into movies — discuss how they are similar and different.

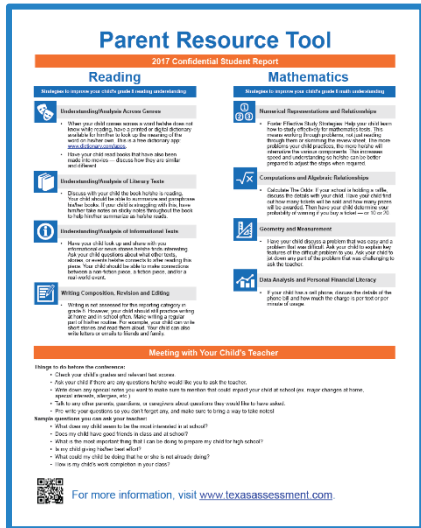


Discuss with your child the book he/she is reading. Your child should be able to summarize and paraphrase his/her books.



Have your child look up and share with you informational or news stories he/she finds interesting. Ask them questions about what real world events..

Built-In Resources



CATEGORY

ANSWERED CORRECTLY

| | |
|--|----------|
| 1. Numerical Representations and Relationships | 2 of 4 |
| 2. Computations and Algebraic Relationships | 12 of 16 |
| 3. Geometry and Measurement | 10 of 15 |
| 4. Data Analysis and Personal Financial Literacy | 5 of 7 |

TOTAL

29 of 42



Numerical Representations and Relationships

Help your child learn how to study. This means working through problems, not just reading them. The more problems your child practices, the more..

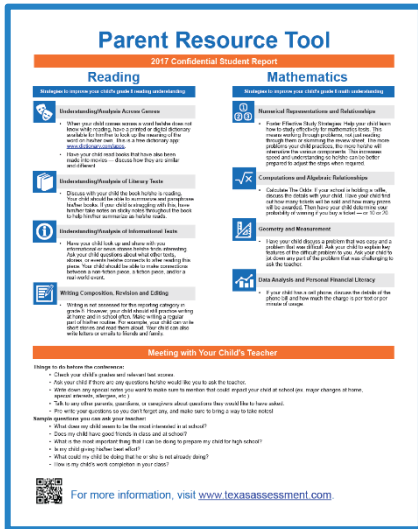


Calculate the odds: If your school is holding a raffle, discuss the details with your child. Have your child find out how many tickets will be sold and how...



Have your child discuss a problem that was easy and a problem that was difficult. Ask your child to explain key features of the difficult problem to you.

Built-In Resources



College



Learning About Colleges

Take a “virtual tour” of colleges that interest you, or visit a college...



Enroll in advanced coursework, such as AP and IB classes, and dual



Get involved in extracurricular activities and community service...

Career



Exploring Your Options

Research careers and occupations that interest you and identify the...



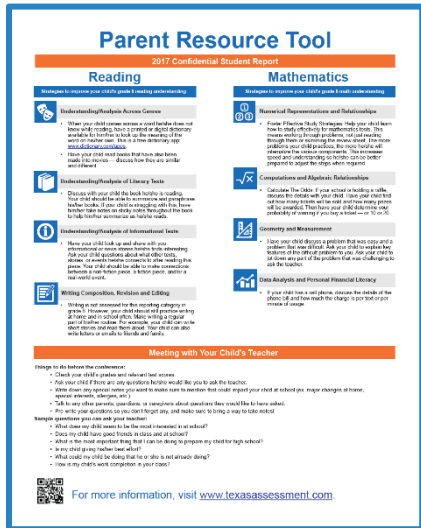
Review your endorsement decision to ensure that it aligns with your...



Join a Career and Technical Student Organization where you can apply...

Preparing for Parent-Teacher Conferences

Built-In Resources



Things To Do Before Conference

- ✓ Check your child's grades and relevant test scores.
- ✓ Ask your child if they have any questions they want to ask the teacher.
- ✓ Talk to any other parents, guardians, or caregivers about questions they would like to have asked.

Sample Questions You Can Ask

- ✓ What does my child seem to be the most interested in?
- ✓ Does my child have good friends in class and in school?
- ✓ What is the most important thing that I can be doing to prepare my child for high school?



Online Resources



TexasAssessment.com

- How to Help My Child Prepare
- How to Read the New Report
- Understanding My Child's Score
- Actual Questions That Were on the Test

Online Resources



1. The members of a gym use 98 towels every day.
How many towels are used in 7 days?

A. 636

B. 14

C. 686

D. 91

***This question is designed to assess a student's understanding of numeric computations**

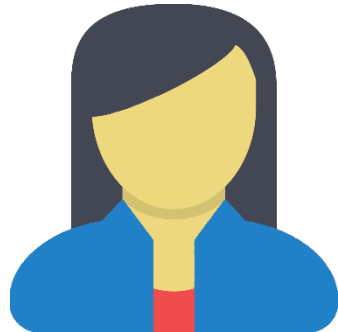
Online Resources



Parents



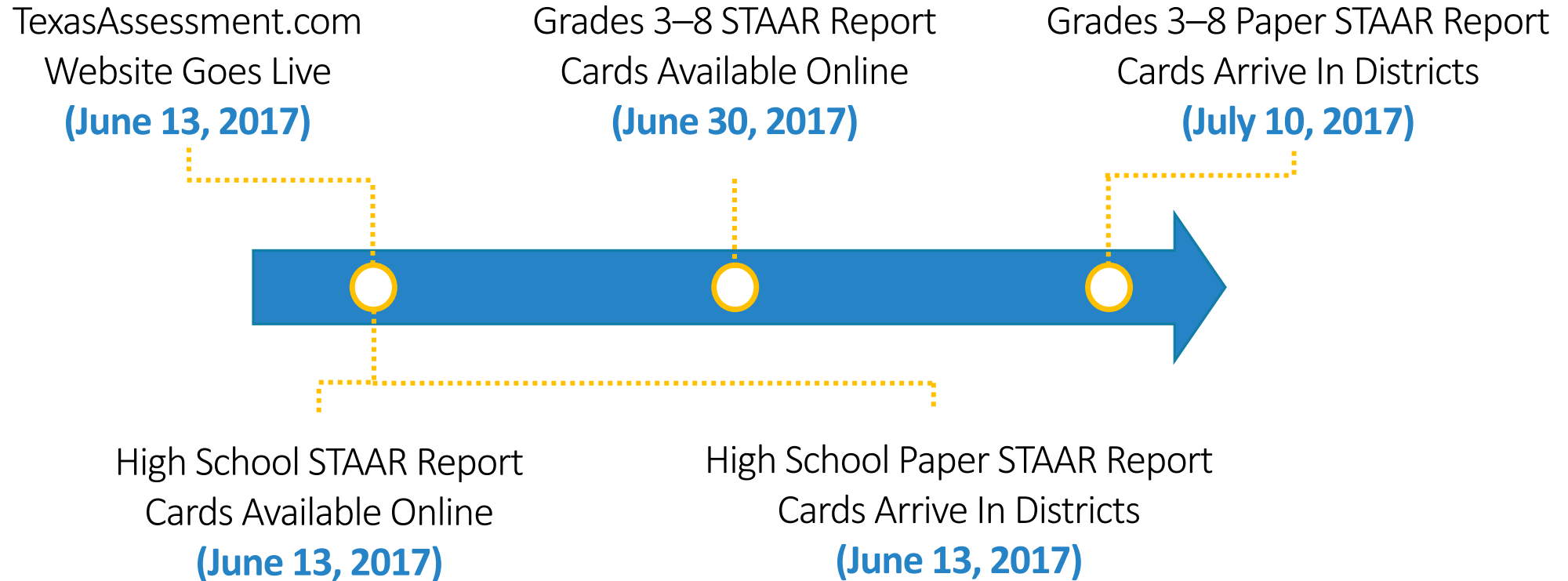
Educators



Test Admins



STAAR Report Card 2017 Release Timeline



Empowering Parents and Teachers to Help Students



tea.texas.gov/studentreport

