

School Information

Principal

Mario Ruiz mruiz@cscisd.net

Assistant Principal

Oralia Paulino oreyes@cscisd.net

Front Office Staff

Brea Horton bhorton@cscisd.net

Carmen Romo ext. cromoc@cscisd.net

Maria Maltos mmaltos@cscisd.net

Counselors

Alicia Deleon adeleon@cscisd.net

Nurse

Norma Cruz ncruz@cscisd.net

Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Math, Reading/Family Nights.) Each year meetings are held to review and revise the compact. Based on the school's academic achievement goals and student needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with the parents.

High Quality Curriculum and Instruction used at CSI:

Carrizo Springs Intermediate provides their students a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards.

Curriculum used: by grade level for each subject

ELAR 4th –6th Grades use Houghton Mifflin Harcourt

Math 4th & 5th Grade use Sharron Wells 6th Grade Go Math and GPS

All subjects use the TEKS Resource System TCMPC as a Scope and Sequence, along with Google Classroom as a platform for delivering instruction.

These curriculums are also used to achieve the Parent and Family Engagement School Goals for the 20-21 school year.

What is a School-Parent Compact?

A School-Parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of the students reach grade level standards. Parents are welcome to contribute comments to our School-Parent compact at any time, contact our CSCISD Federal Programs Service Coordinator at 830-876-3503 ext. 1203.

Building Partnerships and Communication About Student Learning

Carrizo Springs Intermediate School offers in person or virtual ongoing events and programs to provide parents and students with access to our staff:

- Meet the Teacher (virtually at the beginning of the school year)
- Parent– teacher conference twice a year and review the progress of the school-parent compact (virtually throughout the year)
- Progress reports sent home every third week of the six weeks.
- Using the Remind app for teachers to communicate with parents. (year round)
- Literacy Nights for ELAR, Math and Science. (virtually year round)
- Events will follow current safety guidelines.
- To make an appointment with your child's teacher, please call (830) 876-3561.



Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your students by being a parent volunteer or an active PTO member.

- Go to the Human Resources Office and complete a Volunteer Criminal History Record Check. You can stop by from 7:45 a.m. to 12 p.m. and 1 p.m. to 4:30 (there is no cost to fill out this form).

You must renew yearly (August– May)

Volunteering on campus is subject to safety guidelines and district protocol.

Social and Emotional Support for the Learning Environment

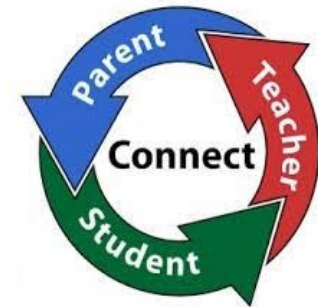
The Carrizo Springs Intermediate School is currently offering social emotional support for their students by:

- Having an opportunity to schedule a counselors' visit (virtually) using Google Forms
- creating a Counselor's Corner in CSI campus website.
- offering group counseling activities/sessions (virtually)
- providing teacher-lead SEL Quaver lessons once a week (15-30 mins) on Friday's. SEL focuses on developing skill sets that are found in mature, responsible students. When children can identify and manage their thoughts and emotions, they are better prepared to learn and grow, in the classroom . . . and beyond.

Carrizo Springs Intermediate School



2020-2021 School-Parent Compact



830-876-3561
www.cscisd.net

Revised August 20, 2020 for the 2020-2021 school year.



Academic Achievement Goals

As teachers, we will...

- 100% of core subject teachers will use Remind as a form of two-way communication with parents.
- CSI will engage with 50% or more parents or guardians to attend the two Parent– Teacher Report Card Conferences offered throughout the year.
- Provide a safe a supportive environment for students by having 100% of teachers implement PBIS strategies.

As parents, we will...

- Make sure our child is in attendance 95% of the school year.
- Create a Remind account and check for reminders.
- I will frequently monitor my child's active engagement and interaction with the various virtual platforms.

As a principal, I will...

- Ensure that the Parent and Family Engagement meetings take place.
- Ensure that CSI completes 4 Parent and Family Engagement events for the 20-21 school year.
- Ensure that CSI is in compliance with the school compact.

As a student, I will...

- Log-on to Google Classroom everyday
- Follow the teacher and school rules (online or at school).
- Complete my assignments on time through Google Classroom and at school
- Participate in all of my classes on Google Classroom and at school

Revised 9/4/2020

School Goals

4th Grade:

Math: Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships. **CSI will increase from 50% to a 55% for the 2020-2021 school year.**

Reading: Reporting Category 3: Understanding and analysis of informational-text.3.Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to: (C) identify and gather relevant information from a variety of sources;13D

4th Grade ELAR will increase from a 41 % to a 51% for the 2020-2021 school year.

5th grade:

Math: Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.

CSI will increase from 60% to a 65 % for the 2020-2021 school year.

Reading: Reporting Category 3: Understanding and Analysis of Informational Texts. 4.8 Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to: (A) infer basic themes supported by text evidence;

5th Grade ELAR will increase from a 36% to a 50% for the 2020- 2021 school year.

Science: Reporting Category 3: Earth and Space **CSI will increase from a 57% to a 62% for the 2020-2021 school year.**

6th grade:

Math: Reporting Category 2: Computations and Algebraic Relationship: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships. **CSI will increase from 63% to a 68% for the 2020-2021 school year.**

Reading: Reporting Category 3: Understanding and Analysis of Informational Texts. 5.9 Diii recognize characteristics and structures of informational text, including: organizational patterns such as logical order and order of importance;

6th Grade ELAR will increase from 35% to a 50% for the 2020-2021 school year.

Revised on 8/20/2020