

What is a School Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

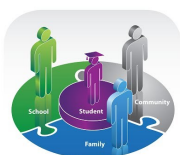
- Link academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe volunteer, and participate at school. **Criminal background checks are required by law to allow you to participate in activities at your child's school.**

Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Algebra, English, Biology, and US History Literacy Nights) Each year meetings are held to review and revise the compact, based on the school's academic achievement goals and student needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be

collected and reviewed during the annual revision meeting with the parents.



Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Carrizo Springs High School. Please contact our school to learn about these great opportunities.

- Open House
- FASFA Night
- Dual Credit
- Parent-teacher conferences
- Report Card Pickup/Conference
- Class Parent Meetings
- Booster Club Meetings



Please contact 830-876-9393 to schedule an appointment with your child's teacher or visit our website, www.cscisd.net, and click on the parent information link.

School and Home Communication

Carrizo Springs High School is committed to providing regular two-way communication with families about student learning through the following methods:

- Grade Book Parent Portal
- Facebook page
- Twitter account
- School website
- Remind
- Three weeks progress reports and Six weeks report cards
- Telephone messages
- Parent-teacher conferences
- Google classroom
- Email
- School messenger call out
- Marque
- Mail
- To make an appointment with your child's teacher, please call (830)876-9393.

Parental Involvement

This year the Carrizo Springs High School will have a CSHS Parent cabinet committee, which will include members from the Band Booster, Athletic Booster, U.I.L., and other organizations. This committee focus will be to increase parental involvement across all clubs, organizations, and the school.

Step to become a volunteer:

1. Come by the CSCISD Human Resources office and complete a Volunteer Criminal History Record Check form. And get approved (You must have your Driver's License or form of ID.) There is no cost for you to complete this form.

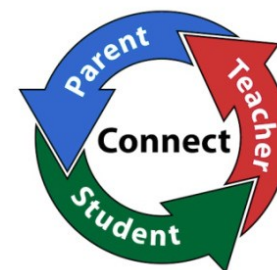
You must renew yearly (August- May)

Carrizo Springs High School

High School

2019-2020

School-Parent Compact



www.cscisd.net

Vision Statement – “Inspiring lifelong learners.”

Mission Statement - “Provide every child a quality education in a safe environment.”

Belief Statement – “The CSCISD community believe that all children are unique and can learn through positive reinforcement.”



District Goals 2019-2020

Goal 1 CSCISD by 2022 will have all campuses rated as a B on state accountability.

Goal 2 CSCISD by 2022 will leverage financial resources to close the performance gaps by achieving a scale score of 80 on Domain 3 in State Accountability

GOAL 3 - CSCISD by 2022, will develop and implement a systematic Social Emotional Learning (SEL) process to contribute to student academic and personal success through a framework based on the 5 CASEL competencies.

As a student at Carrizo Springs High School, I will:

1. Work to do my best and pass all of my classes
2. Attend school regularly and be on time to all of my classes everyday.
3. Have a positive attitude towards myself, others, school, and learning.
4. Respect all administrators, teachers, and staff at Carrizo Springs High School, whether or not they are my teachers.

Revised September 6, 2019

As a teacher at Carrizo Springs High School, I will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all students to graduate with their graduating cohort.
2. Hold academic parent-teacher conferences during, but not limited to, report card night (in the Fall & Spring) to discuss student achievement and progress.
3. Encourage the participation of parents and their support to help their child achieve academic success in a welcoming environment.

As a parent, I will encourage my child's learning by:

1. Making sure my child's is in attendance 90% of the school year.
2. Have a 20% increase from the 18-19 parental involvement goal. (To meet or exceed 187 parents attending parent and family engagement events throughout the 2019-2020 school year.)

As a principal, I will encourage the students by:

1. Providing an environment that allows for positive communication between the teachers, parents, and students .
2. Providing a quality curriculum and instructional practices that will allow students to become 21st century citizens.
3. Providing opportunities for parents to be involved in the school and in their child's educations.

CSSH School Focus

U.S. History: CSSH will increase from a 33% to a 38% in 2020

(8) History. The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States. The student is expected to:

TEKS: (C) explain reasons and outcomes for U.S. involvement in the Korean War and its relationship to the containment policy;

Algebra I: CSSH will increase from a 41.98% to a 44% in 2020

(7) Quadratic functions and equations. The student applies the mathematical process standards when using graphs of quadratic functions and their related transformations to represent in multiple ways and determine, with and without technology, the solutions to equations. The student is expected to:

TEKS: (C) determine the effects on the graph of the parent function $f(x) = x^2$ when $f(x)$ is replaced by $af(x)$, $f(x) + d$, $f(x - c)$, $f(bx)$ for specific values of a , b , c , and d .

Biology: CSSH will increase from a 29.63% to a 36% in 2020

(9) Science concepts. The student knows the significance of various molecules involved in metabolic processes and energy conversions that occur in living organisms. The student is expected to:

TEKS: (C) identify and investigate the role of enzymes.

English I: CSSH will increase from a 51% to a 56% in 2020

Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:

TEKS: Fig 19 B (B) make complex inferences about text and use textual evidence to support understanding.

English II: CSSH will increase from a 52.7% to a 57% in 2020

(17) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:

TEKS: (C) use a variety of correctly structured sentences (e.g., compound, complex, compound-complex).

Revised 8/23/2019

GOALS

