

What is a School Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe volunteer, and participate at school. **Criminal background checks are required by law to allow you to participate in activities at your child's school.**

Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Algebra, English, Biology, and US History Literacy Nights) Each year meetings are held to review and revise the compact, based on the school's academic achievement goals and student needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be

collected and reviewed during the annual revision meeting with the parents.



Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Carrizo Springs High School. Please contact our school to learn about these great opportunities.

- Open House
- Parent-teacher conferences
- Report Card Pickup/Conference
- Class Parent Meetings
- Booster Club Meetings



Please contact 830-876-9393 to schedule an appointment with your child's teacher or visit our website, www.cscisd.net, and click on the parent information link.

School and Home Communication

Carrizo Springs High School is committed to providing regular two-way communication with families about student learning through the following methods:

- Grade speed Parent Portal
- Facebook page
- Twitter account
- School website
- Remind
- Three weeks progress reports and Six weeks report cards
- Telephone messages
- Parent-teacher conferences
- Google classroom
- To make an appointment with your child's teacher, please call (830)876-9393.

Parental Involvement

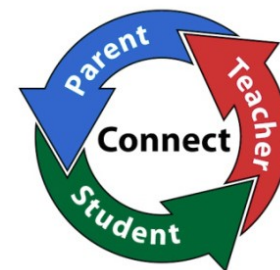
This year the Carrizo Springs High School will have a CSHS Parent cabinet committee, which will include members from the Band Booster, Athletic Booster, U.I.L., and other organizations. This committee focus will be to increase parental involvement across all clubs, organizations, and the school.

Step to become a volunteer:

1. Come by the CSCISD Human Resources office and complete a Volunteer Criminal History Record Check form. And get approved (You must have your Driver's License or form of ID.) There is no cost for you to complete this form.

Carrizo Springs High School

2018-2019 School-Parent Compact



www.cscisd.net

School Goals

Promote academic excellence in all core areas, with emphasis on graduation rates.

Focus Area for 2018-2019

US History, Biology, English I and II, Algebra, and, Senior College & Career Readiness

CSCISD Beliefs Statement



We at CSCISD believe that all children are unique and can learn through positive reinforcement of parents and proactive staff.

CSCISD Vision Statement

CSCISD will develop accountable, educated and successful students to become productive members of society.

CSCISD Mission Statement

CSCISD will provide every child superior quality education in a safe environment to inspire students to reach their goals.

CSCISD Motto

“Kids are first at CSCISD”

As a student at Carrizo Springs High School, I will:

1. **Work hard to do my best in class, completing my homework, and achieving my personal goals.**
2. **Attend school and be on time to all of my classes everyday.**
3. **Have a positive attitude towards myself, others, school, and my learning.**
4. **Respect all administrators, teachers, and staff at Carrizo Springs high School, whether or not they are my teachers.**

As a teacher at Carrizo Springs High School, I will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all students to meet the Texas student achievement standards.
2. Hold academic parent-teacher conferences during, but not limited to, report card night (in the Fall & Spring) to discuss student achievement and progress.
3. Encourage the participation of parents and their support to help their child achieve academic success in a welcoming environment.

As a parent, I will encourage my child's learning by:

1. Supporting my child by ensuring that they attend school daily, and arrive to school on time.
2. Attending CSHS parent-student-teacher conferences to discuss and participate in my child's academic progress.

As a principal, I will encourage the students by:

1. Providing an environment that allows for positive communication between the teachers, parents, and students .
2. Providing a quality curriculum and instructional practices that will allow students to become 21st century citizens.
3. Providing opportunities for parents to be involved in the school and in their child's educations.

CSHS School Focus

U.S. History: **CSHS will increase from a 63% to a 68% in 2019**

Reporting Category 3: Government and Citizenship

The student will demonstrate an understanding of the role of government and the civic process in U.S. History TEKS: US.21(A) analyze the effects of landmark U.S. Supreme Court decisions, including Brown v. Board of Education, and other U.S. Supreme Court decisions such as Plessy v. Ferguson, Hernandez v. Texas, Tinker v. Des Moines, Wisconsin v. Yoder, and White v. Register

Algebra I: **CSHS will increase from a 43% to a 47% in 2019**

TEKS Cluster: Quadratic Functions

A.7 Quadratic functions and equations. The student applies the mathematical process standards when using graphs of quadratic functions and their related transformations to represent in multiple ways and determine, with and without technology, the solutions to equations.

Content: Describing Quadratic Functions

TEKS: 7(C) determine the effects on the graph of the parent function $f(x) = x^2$ when $f(x)$ is replaced by $af(x)$, $f(x) + d$, $f(x - c)$, $f(bx)$ for specific values of a , b , c , and d (i.e., transformation of function)

Biology: **CSHS will increase from a 57% to a 63% in 2019**

TEKS Cluster: Evolutionary Theory

B.7 Science concepts. The student knows evolutionary theory is a scientific explanation for the unity and diversity of life.

Content: Natural Selection

TEKS: 7(E) analyze and evaluate the relationship of natural selection to adaptation and to the development of diversity in and among species

English I: **CSHS will increase from a 40% to a 45% in 2019**

TEKS Cluster: Editing

E1.13 Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.

Content: Sentence Structure

TEKS: 17(C) use a variety of correctly structured sentences (e.g., compound, complex, compound-complex)

English II: **CSHS will increase from a 32% to a 37% in 2019**

TEKS Cluster: Editing

E2.13 Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.

Content: Sentence Structure

TEKS: 17(C) use a variety of correctly structured sentences (e.g., compound, complex, compound-complex) US.23(A) identify and analyze methods of expanding the right to participate in the democratic process, including lobbying, non-violent protesting, litigation, and amendments to the U.S. Constitution

Revised 7/11/2018

GOALS

