



Carrizo Springs High School Calendar of Events

August

October

14th Report Card Pick-Up with Stations
5:30-6:30PM
16th SWTJC Junior and Senior Night
5:30-6:30 PM

December

2 Biology, Algebra I, English I, English II, and
US History Family Night 5-30-6:30
P.M.

February

24 Report Card Pick-up with stations 5:30-6:30
PM

April

September

4 Open House 6-7 PM

November

January

March

May

**This is a live calendar that will be updated periodically. You may also look for CSHS parental
Involvement activities on the CSCISD Parental Involvement calendar.**



Excellence in Academic Achievement
Carrizo Springs Consolidated Independent School District

**Carrizo Springs High School
District Title 1 Parental Involvement Policy**

Statement of Purpose

CSHS administration, faculty, support staff, parents and community shall develop, agree upon and distribute to our parents a written Parental Involvement policy. The policy will set expectations and establish a framework for quality parental involvement participation. This will be achieved as part of the district's improvement plan in accordance with legal requirements of the ESSA. The district values the parent's role and support in the success of their children's academic achievement.

Program Requirements:

CSHS agrees to implement the following statutory requirements:

Has members that are actively part of the District-wide Parental Involvement Committee. The current members of this committee are Mrs. M. Garza, Mrs. E. Calais, Mrs. H. Valles, Mrs. S. Medina, Mrs. M. Briseno, and Ms. A. Rios.

The CSHS will put into operation programs, activities, and procedures for the involvement of parents in all of its campuses with Title 1, Part A programs, consistent with section 1116(b) of the ESSA and each include, as a component, a school-parent-student compact consistent with section 1116 (d) of the ESSA.

The Carrizo Springs High School will incorporate the district wide parental involvement policy into its campus plan developed under section 1112 of the ESSA.

In carrying out the Title I, Part A, parental requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1112 of the ESSA in an understandable and uniform format and, including, alternative formats upon request, and, to the extent practicable, in a language parents understand.

- Translate notes going home for parents.
- Newspaper articles will also be published in Spanish.

The CSHS for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The CSHS will involve the parents of the children served in Title 1, Part A schools' decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent and will ensure that not less than 90% of the one percent goes directly to the school.

- Parents are informed of the Title 1 Part A at the yearly meeting.

- (This meeting will occur Wednesday, September 4, 2019 from 6-7 PM)

The CSHS will be governed by the following statutory definition of parental involvement, and expects that its Title 1 school will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving students' academic learning and other school activities, including ensuring---

- a. That parents play an integral role in assisting their child's learning.
- b. That parents are encouraged to be actively involved in their child's education at school;
- c. That parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child;
- d. The carrying out of other activities, such as those described in section 118 of the ESSA.

Program Implementation

1. CSHS will involve parents in the joint development/ revision of the district/campus parental involvement policy under section 1112 of the ESSA, by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees and will be reviewed yearly:
 - District Advisory Committee (DAT)
 - Site- based Decision Making Committee (CAT)- campus level
 - CSHS Parental Advisory Council
 - Athletic Booster Club
 - Band Booster Club
 - JROTC Parent Booster
2. CSHS will involve parents in the process of school review and improvement under section 1116 of the ESSA by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees. The campus will outreach parents by Remind 101 and messenger call outs.
 - District Advisory Committee (DAT)
 - Site- based Decision Making Committee (CAT)- campus level
 - District wide Parental Advisory Council
 - CSHS Parent Cabinet Committee
 - SHAC
 - Parent Surveys
3. CSHS will provide regular trainings and/or meetings with school personnel to supply the necessary coordination, technical assistance, and other support to assist Title I, Part A, schools in planning and implementing effective parental involvement activities to improve students' academic achievement and school performance.

-See attached calendar for CSHS campus

CSHS will have 4 Parent and Family Engagement for parents to better understand how to help their child at home. These sessions will also include one take away activity for parents to reinforce and practice the target TEKS at home. Below are the target Parent and Family Engagement TEKS for the 2019-2020 school year. These TEKS are reinforced at every Parent and Family night/activity.

CSHS School Focus

U.S. History: CSHS will increase from a 33% to a 38% in 2020

(8) History. The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States. The student is expected to:

TEKS: (C) explain reasons and outcomes for U.S. involvement in the Korean War and its relationship to the containment policy;

Algebra I: CSHS will increase from a 41.98% to a 44% in 2020

(7) Quadratic functions and equations. The student applies the mathematical process standards when using graphs of quadratic functions and their related transformations to represent in multiple ways and determine, with and without technology, the solutions to equations. The student is expected to:

TEKS: (C) determine the effects on the graph of the parent function $f(x) = x^2$ when $f(x)$ is replaced by $af(x)$, $f(x) + d$, $f(x - c)$, $f(bx)$ for specific values of a , b , c , and d .

Biology: CSHS will increase from a 29.63% to a 36% in 2020

(9) Science concepts. The student knows the significance of various molecules involved in metabolic processes and energy conversions that occur in living organisms. The student is expected to:

TEKS: (C) identify and investigate the role of enzymes.

English I: CSHS will increase from a 51% to a 56% in 2020

Reading/Comprehension Skills. Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers. The student is expected to:

TEKS: Fig 19 B (B) make complex inferences about text and use textual evidence to support understanding.

English II: CSHS will increase from a 52.7% to a 57% in 2020

(17) Oral and Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:

TEKS: (C) use a variety of correctly structured sentences (e.g., compound, complex, compound-complex).

4. CSHS will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school by providing full opportunities for the participation of parents through active recruitment and participation in the Annual District Parental Involvement Program Evaluation. Findings will be utilized in designing effective strategies and programs that will increase parental involvement and to revise, if necessary its parental involvement policies. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities.

- Surveys

- Title 1 Part A yearly meeting

- DAT meetings

- Literacy Nights

- GT/PBL Night

- District PAC Meetings

- CSHS PAC Meetings

The CSHS will build schools' and parents capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents and the community to improve students' academic achievement, through the following activities specifically described below: There are many opportunities for parents to be involved and learn about Carrizo Springs High School. Please contact our school to learn about these great opportunities.

- Open House

- Parent-teacher conferences

- Report Card Pickup/Conference

- Class Parent Meetings

- Booster Club Meetings

Please contact 830-876-9393 to schedule an appointment with your child's teacher or visit our website, www.cscisd.net, and click on the parent information link.

- The Building Capacity parent training team will host a "How to Talk to Parents," for teachers hosted on August 13, 2019.

- A. CSHS will, with assistance of its Title I, Part A schools, provide assistance to parents and children served by the school district or school, as appropriate, in understanding topics such as the State's academic content standards, the State's student academic achievement standards, the State and local academic assessment including alternate assessments, the

requirements of Title I Part A, how to monitor their child's progress, and how to work with educators by:

- Academic Report Card Pick-Up (1 Fall & 1 Spring) / Conference
- Mail out progress reports every 3 weeks
- STAAR English I and English II Nights
- Family Nights with focus in English I and English II

- Conducting an annual Title, I Part A Parent Meeting within the 1st six weeks of school to inform parents of the district's participation in Title I, Part A, its requirements and their right to be involved.

(This meeting will occur Wednesday, September 4, 2019 from 6-7 PM)

- B. CSHS will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other schools in the district

-CS Junior High (8th grade) will transition with CS High School

- C. CSHS will establish a campus-wide parental advisory committee to provide advice on matters related to parental involvement in Title I, Part A.

-Campus Wide Parental Involvement Committee will meet a minimum of two times a year

- D. CSHS will provide information in a language parents can understand using a paper/electronic format, or School Messenger to ensure that information related to the school and parent programs, meeting and other activities is sent to the parents of participating children in a language and format the parents understand.

-Conducting Campus Parent Meetings to inform parents about the State's academic content standards, the State's student academic achievement standards, the State and local academic assessment including alternate assessments, and campus programs.

-Academic Family Night

-Migrant and Bilingual Parent/Child Night

- Campuses are to implement the use of:

- a.) School Messenger
- b.) Remind
- c.) District Web Site
- d.) Local Newspaper

e.) Campus Social Media Page

-Gifted and Talented Parent Meeting

-Conducting Surveys on attending local, regional, state and national parent conference

E. CSHS will, with the assistance of its Title I, Part A schools, provide materials and training to help parents work with their children to improve their children academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- campus Parent Meetings to encourage parental engagement in child's academics

F. CSHS will, with assistance of its Title I, Part A schools and parents, educate its teachers, pupils services personnel, principals and other staff, how to reach out and communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build relations between parents and schools by:

- Utilize parent's expertise to assist in breaking down possible barriers to parental involvement and its programs.
- Utilize parent testimonials on positive parental involvement at district parent meetings, local, regional, state and national parent conferences.
- CSHS will use evaluation tools such as parent surveys to determine areas of improvement.
- CSHS will use focus groups such as CSHS PAC committee to communicate and work with parents as equal partners.