

What is a School Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link academic achievement goals
 - Focus on student learning
 - Share strategies that staff, parents, and students can use
 - Explain how parents and teachers can communicate about student progress
 - Describe opportunities for parents to observe, volunteer, and participate in the classroom.
- Criminal background checks are required by law to allow you to participate in activities at your child's school.**

Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Math, Reading/Writing, Science, Literacy Nights) Each year meetings are held to review and revise the compact. Based on the school's academic achievement goals and student needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be

collected and reviewed during the annual revision meeting with the parents.



Building Partnerships & Communication About Student Learning

Carrizo Springs Intermediate School offers ongoing events and programs to provide parents and students with access to our staff:



- *Meet the Teacher Conference
- *Parent- teacher conference twice a year and review the progress of the school-parent compact
- *Using the Remind app for teachers to communicate with parents.
- *Literacy Nights for ELAR, Math and Science.
- *To make an appointment with your child's teacher, please call (830) 876-3561.

Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your students by being a parent volunteer or an active PTCO member. (STEPS TO VOLUNTEER)

Steps

1. Go to the Human Resources Office and complete a Volunteer Criminal History Record Check. You can stop by from 7:45 a.m. to 12 p.m. and 1 p.m. to 4:30 p.m. (there is no cost to fill out this form).

You must renew yearly (August- May)

As a student, I will...

- Pass all of my classes
- Complete my assignments on time
- Respect the personal rights and property of others
- Be on time for my classes

As a teacher, we will...

- 100% of teachers will use Remind as a two-way communication with parents.
- CSI will target 50% or more to attend Parent-Teacher Report Card Conference
- Provide a safe and supportive environment for students by having 100% of teachers implement PBIS strategies.

As a principal, I will...

- Ensure that the Parent & Family Engagement meetings take place.
- Ensure that CSI completes 4 Parent & Family Engagement nights for the 19-20 school year.
- Ensure that CSI is in compliance with the school compact.

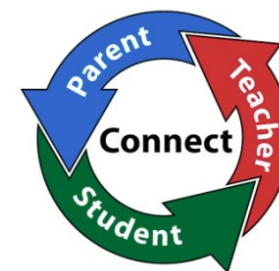
As parents, we will....

- Make sure our child is in attendance 95% of the school year.
- Create a Remind account and check for reminders.

Carrizo Springs Intermediate School

2019-2020

School-Parent Compact



(830) 876-3561

www.cscisd.net

Vision Statement – “Inspiring lifelong learners.”

Mission Statement - “Provide every child a quality education in a safe environment.”

Belief Statement – “The CSCISD community believe that all children are unique and can learn through positive reinforcement.”

=====
District Goals 2019-2020

Goal 1 CSCISD by 2022 will have all campuses rated as a B on state accountability.

Goal 2 CSCISD by 2022 will leverage financial resources to close the performance gaps by achieving a scale score of 80 on Domain 3 in State Accountability

GOAL 3 - CSCISD by 2022, will develop and implement a systematic Social Emotional Learning (SEL) process to contribute to student academic and personal success through a framework based on the 5 CASEL competencies.

“Kids are first at cscisd”

CSI 2019-2020 Campus Focus:

4th grade:

- **Math:** Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships. **CSI will increase from 67.51% to a 73% for the 2019-2020 school year.**
- **Reading:** Reporting Category 3: Understanding and Analysis of Informational Texts: The student will demonstrate an ability to understand and informational texts. **CSI will increase from a 65% to a 75% for the 2019-2020 school year.**
- **Writing:** Reporting Category 1: Composition: The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions. **CSI will increase from 53% to a 63% for the 2019-2020 school year.**

5th grade:

- **Math:** Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships. **CSI will increase from 50% to a 60% for the 2019-2020 school year.**
- **Reading:** Reporting Category 3: Understanding and Analysis of Informational Texts. **CSI will increase from 57% to a 67% for the 2019-2020 school year.**
- **Science:** Reporting Category 2: Force, Motion, and Energy **CSI will increase from a 68 to a 73% for the 2019-2020 school year.**

6th grade:

- **Math:** Reporting Category 2: Computations and Algebraic Relationship: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships. **CSI will increase from 63% to a 68% for the 2019-2020 school year.**
- **Reading:** Reporting Category 3: Understanding and Analysis of Informational Texts: The student will demonstrate an ability to understand and analyze informational texts. in ways that maintain meaning and logical order within a text and across texts. Readiness Standard (Expository) / Supporting Standard (Persuasive) **CSI will increase from 61% to a 66% for the 2019-2020 school year.**

Revised on 9/3/2019