

## What is a School Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

### Effective compacts:

- Link academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom.  
**Criminal background checks are required by law to allow you to participate in activities at your child's school.**

### Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Math, Reading/Writing, Science, Literacy Nights) Each year meetings are held to review and revise the compact. Based on the school's academic achievement goals and student needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be

collected and reviewed during the annual revision meeting with the parents.



## Building Partnerships & Communication About Student Learning

Carrizo Springs Intermediate School offers ongoing events and programs to provide parents and students with access to our staff:



### \*Meet the Teacher Night

\*Parent- teacher pick-up twice a year and review the progress of the school-parent compact

\*Remind or teachers to communicate with parents.

\*Literacy Nights for ELAR, Math and Science.

\*STAAR Night.

\*To make an appointment with your child's teacher, please call (830) 876-3561.

### Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your students by being a parent volunteer or an active PTO member. (STEPS TO VOLUNTEER)

### As a student, I will...

- Attend school regularly
- Complete my assignments
- Respect the personal rights and property of others
- Complete and turn in all of my homework assignments

### As a teacher, we will...

- 100% of teachers will use Remind as a two-way communication with parents.
- CSI will target 50% or more to attend Parent-Teacher Report Card Pick-Up Night
- Provide a safe and supportive environment for students by having 100% of teachers implement PBIS strategies.

### As a principal, I will...

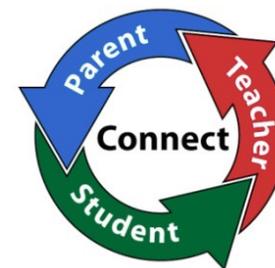
- Ensure that the Parent & Family Engagement meetings take place.
- Ensure that CSI completes 6 Parent & Family Engagement nights for the 18-19 school year.
- Ensure that CSI is in compliance with the school compact.

### As parents, we will....

- Make sure our child is in attendance 95% of the school year.
- Create a Remind account and check for reminders.
- Participate in family engagement nights which will show a 10% increase for this year.

# Carrizo Springs Intermediate School

## 2018-2019 School-Parent Compact



(830) 876-3561

[www.cscisd.net](http://www.cscisd.net)

## School Goals

### **CSI Mission Statement**

One Mission: One Vision: A Community of Learners, Leaders and Role Models.

### **CSCISD Beliefs Statement**

We at CSCISD believe that all children are unique and can learn through positive reinforcement of parents and proactive staff.

### **CSCISD Vision Statement**

CSCISD will develop accountable, educated and successful students to become productive members of society.

### **CSCISD Mission Statement**

CSCISD will provide every child superior quality education in a safe environment to inspire students to reach their goals.

### **CSCISD Motto**

“Kids are first at CSCISD”

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## School Goals continued

### **CSI 2018-2019 Campus Focus:**

#### **4th grade:**

- **Math:** Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships. **CSI will increase from 62.8%-65% for the 2018-2019 school year.**
- **Reading:** Reporting Category 2: Understanding and Analysis of Literary Texts: The student will demonstrate an ability to understand and analyze literary texts. **CSI will increase from a 58.14%-60% for the 2018-2019 school year.**
- **Writing:** Reporting Category 1: Composition: The student will demonstrate an ability to compose a variety of written texts with a clear, central idea; coherent organization; sufficient development; and effective use of language and conventions. **CSI will increase from 38.47%-40% for the 2018-2019 school year.**

#### **5th grade:**

- **Math:** Reporting Category 2: Computations and Algebraic Relationships: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships. **CSI will increase from 57%-60% for the 2018-2019 school year.**
- **Reading:** Reporting Category 1: Understanding and Analysis Across Genres: The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres. **CSI will increase from 61.88%-65% for the 2018-2019 school year.**

\* **Science:** Reading Reporting Category : Matter and Energy The students will demonstrate an understanding of the properties of matter and energy and their interactions. **CSI will increase from a 61.88– 65% for the 18-19 school year.**

#### **6th grade:**

- **Math:** Reporting Category 2: Computations and Algebraic Relationship: The student will demonstrate an understanding of how to perform operations and represent algebraic relationships. **CSI will increase from 44%-47% for the 2018-2019 school year.**
- **Reading:** Reporting Category 3: Understanding and Analysis of Informational Texts: The student will demonstrate an ability to understand and analyze informational texts. in ways that maintain meaning and logical order within a text and across texts. Readiness Standard (Expository) / Supporting Standard (Persuasive) **CSI will increase from 48%-52% for the 2018-2019 school year.**

Revised on 7/31/2018 &12/19/18