

Carrizo Springs Consolidated Independent School District

Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)


#1 – Fine Arts

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED
<input type="checkbox"/>	All	Interscholastic Competitions	Number of students participating in UIL events	Campus documentation. List 2 competitions and number of students attending meet
<input type="checkbox"/>	All	Interscholastic Competitions	Students participation at local, state, and national events	Campus documentation. List 2 competitions
<input type="checkbox"/>	All	Fine Arts Career Exploration	Students art exhibits displayed on or off campus	Campus documentation. List 2 examples
<input type="checkbox"/>	All	Fine Arts Career Exploration	Music	Campus documentation. List 2 examples or competitions
<input type="checkbox"/>	All	Interscholastic Competitions	One Act Play (hosting and/or competing)	Campus documentation. List 2 competitions
<input type="checkbox"/>	All	Fine Arts Career Exploration	Art	Campus documentation. List 2 examples
<input type="checkbox"/>	All	Interscholastic Competitions	Band-Marching Success	Campus documentation. List 2 competitions

<input type="checkbox"/>	High School	Fine Arts Career Exploration	Dual Credit Music courses	Campus documentation. List 1 example
<input type="checkbox"/>	All	Partnerships	Partnerships with local agencies/colleges	Campus documentation. List 2 examples
<input type="checkbox"/>	All	Interscholastic Competitions	Academic UIL opportunities	Campus documentation. List 2 competitions:
<input type="checkbox"/>	All	Fine Arts Active Participation	Students participating at local, district, regional, state	Campus documentation. List 2 opportunities
<input type="checkbox"/>	All	Fine Arts Active Participation	Student art exhibits displayed	Campus documentation. List 2 opportunities
<input type="checkbox"/>	All	Fine Arts Active Participation	Student Art Exhibited on Campus	Campus documentation. List 2 opportunities


Factor #2 – Wellness and Physical Education

Exemplary: 5 or more indicators achieved


Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED
<input type="checkbox"/>	Jr High High School	Athletics	Number of students participating in UIL events (Jr. High & High School only)	Campus documentation. List 5 opportunities for each gender.
<input type="checkbox"/>	All	Coordinated School Health team	SHAC Involvement	District documentation including the list of members that represents each campus.
<input type="checkbox"/>	All	Food & Nutrition	Cafeteria Offerings and Quality	Campus documentation showing multiple offerings.
<input type="checkbox"/>	Jr. High High School	Athletics	Students participation at local, state, and national events (CSI, Jr. High, and High School)	Campus documentation. List 3 opportunities for each gender.
<input type="checkbox"/>	All	Food & Nutrition Program	Student participation in school breakfast/lunch program	Campus documentation from the lunch counts of meals served. 3 different collections
<input type="checkbox"/>	All	Staff Health and Fitness	Programs and facilities available to employees	Campus documentation. List 3 opportunities
<input type="checkbox"/>	All	Coordinated School Health team	Compliance with nutrition requirements	Food & Nutrition documentation of requirements.

<input type="checkbox"/>	All	Coordinated School Health team	Compliance with the Department of Agriculture audit reports	Food & Nutrition office documentation of requirements.
<input type="checkbox"/>	All	Health & Wellness	Availability of school nurses	Campus logs will be used as the documentation needed. Logs should reflect various times of the day.
<input type="checkbox"/>	All	Immunizations/ Screenings	Health screenings on campus	Data will be collected from Student Health Information Systems.
<input type="checkbox"/>	All	Counseling	Availability of school counselors	Campus logs will be used as the documentation needed. Logs should reflect various times of the day.
<input type="checkbox"/>	All	<u>Student Health Risk</u>	Anti- Bullying Programs and lessons	Campus documentation. List of 4 lessons/ opportunities.
<input type="checkbox"/>	High School	Student Health Risk	Blood drives (High School only)	Campus documentation listing the dates that the drives were offered. (Can include faculty)
<input type="checkbox"/>	All	Coordinated School Health team	SHAC requirements	Campus documentation of requirements.
<input type="checkbox"/>	All	Food & Nutrition Program	Summer Feeding Program	Campus documentation of summer program cafeteria schedule times
<input type="checkbox"/>	3rd Grade CSI Jr. High High School	Student Health Risk	Fitness Gram (3rd grade CSE CSI, Jr. High & High School only)	Athletic Director & Athletic Trainer campus documentation.
<input type="checkbox"/>	All	Student Health Risk	Concussion oversight team	Athletic Trainer

	All	Student Health Risk	Tip Hot line for Bullying and Suicide Prevention	MHMR
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Factor #3 – Community and Parental Involvement

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED
	All	Parent Teacher Association (PTA)	Number of campuses with active PTO/PTA (CSE CSI, Jr. High & High School only)	Data will be collected from the sign in sheets.
	All	Parent Teacher Association (PTA)	Accessibility to resources by PTO/PTA (CSE, CSI, Jr. High & High School only)	Campus documentation
	All	Family Fun Events/Opportunities to Get Involved/Informational Events	Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)	Campus documentation. List 3 events. You must have a flyer/ announcement (in both English & Spanish), sign-in sheet, agenda, and surveys. Date sent required on flyer

<input type="checkbox"/>	All	Student Recognition	Number of opportunities to highlight student success (banquets, awards programs, etc)	Campus documentation. List 3 events. You must have a flyer (both English & Spanish) announcement, sign-in sheet, agenda, and surveys. DAta required on the flyer.
<input type="checkbox"/>	All	Opportunities to Get Involved	Number of events honoring community members (veterans day, etc)	Campus documentation. List 3 events. You must have a flyer/ announcement , sign-in sheet, agenda, and surveys.
<input type="checkbox"/>	All	Coordinated School Health team	Emergency Operations Meetings with local EMS, Fire, Police	District documentation.
<input type="checkbox"/>	All	Communication	Usability and information of campus website	Campus documentation
<input type="checkbox"/>	All	Coordinated School Health team	Compliance with required postings	District documentation - SHAC, Food & Nutrition.
<input type="checkbox"/>	Jr. High High School	After School Activities	Number of active booster clubs and parents (Jr. High & High School only)	Campus documentation with a list of booster clubs.
<input type="checkbox"/>	Jr. High High School	Leadership & Sustainability	Student council community outreach programs (Jr. High & High School only)	Campus documentation. List 2 community outreach programs.
<input type="checkbox"/>	Jr. High High School	High School Exit	Personal Graduation Plans Documented (Jr. High & High School only)	Documentation will be collected from the High School counselors.
<input type="checkbox"/>	Jr. High	High School Exit	Freshman orientation (High School only)	Documentation will be

	High School			collected from the flyers sent home / the newspaper announcement/and the sign in sheets. All communication sent home needs to be in English and Spanish.
<input type="checkbox"/>	All	Community Involvement	Number of attendees at extracurricular events	Campus documentation that includes sign in sheets for various events. List 3 opportunities.
<input type="checkbox"/>	All	Technology	Use of social media to communicate with community and parents	Campus & District documentation
<input type="checkbox"/>	All	Community Involvement	District Parent Expo	Documentation will be collected from the flyers sent home/ the newspaper announcement/and the sign in sheets, all documentation in Spanish & English.


Factor #4 – 21st Century Workforce Development Program

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED
<input type="checkbox"/>	Jr. High High School	Advanced Coursework	Number of students completing cohort sequence of CTE courses. (Jr. High & High School only)	Campus documentation. List 2 courses & the number of students in the courses.
<input type="checkbox"/>	High School	Advanced Coursework	Number of students completing programs that lead to certifications or licenses (High School only)	Campus documentation. List 2 courses & the number of students in the courses.
<input type="checkbox"/>	High School	Advanced Coursework	Number of students completing college credit courses. (High School only)	Campus documentation. List 2 courses & the number of students in the courses.
<input type="checkbox"/>	All	College Awareness	College and career fairs	Documentation will be collected from the the sign in sheets and

				announcements.
<input type="checkbox"/>	All	College Awareness	College and career days	Documentation will be collected from the the sign in sheets and announcements.
<input type="checkbox"/>	High School	Postsecondary Opportunities	College Scholarship recipients (High School only)	Campus documentation.
<input type="checkbox"/>	Jr. High High School	Credit Recovery/ High School Exit	Credit recovery programs Odysseyware (online); American P Institute (API) (Jr. High & High School only)	Data will be collected from the current and prior year.
<input type="checkbox"/>	All	Partnerships	Partnerships with Community Colleges	Campus documentation. List 2 partnerships
<input type="checkbox"/>	Jr. High High School	Advanced Coursework	Number of CTE courses (Jr. High & High School only)	Campus documentation. List 2 courses & the number of students in the courses.
<input type="checkbox"/>	High School	High School Exit	Number of first generation college students (High School only)	Data will be collected from the current and prior year.


Factor #5 – Second Language Acquisition Program


Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED
<input type="checkbox"/>	All	Certified Teachers	Participants in ELL/ESL programs	Campus documentation, documentation from Ellevation.
<input type="checkbox"/>	All	Professional Development	Percent of staff trained in ELL/ESL	Campus documentation including sign-in sheets & Agendas and/or surveys.
<input type="checkbox"/>	All	Language Proficiency Assessment Committee (LPAC)	LPAC documentation	Campus documentation utilizing Ellevation.
<input type="checkbox"/>	All	Cultural awareness programs/ special events	Multi language material available to parents	Campus documentation. List 3 events. Documentation of flyers/newspaper articles/web site posting

				in both English & Spanish.
	CSE CSI	Access to Language Programs	Elementary and middle school second language programs	Campus documentation.






Factor #6 – Digital Learning Environment

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED
	All	Access to Technology	Teacher and School website information and usability	Results of Clarity survey per campus and district..
	All	Access to Technology	Resources allocated to technology	Funding per program
	All	Access to Technology	Number of 1:1 devices available to teachers and students	Technology and/or campus inventory.
	All	Technology Professional Development	Staff development in Technology	Documentation will be collected from the the sign in sheets and agenda.

<input type="checkbox"/>	All	Access to Technology	Number of E-Books offered	Campus documentation including the list of ebooks offered.
<input type="checkbox"/>	All	Digital Safety/Security	Social media use in classrooms and schools	Sign-in Sheets/agendas/surveys of PD provided per campus and/or district.
<input type="checkbox"/>	CSE CSI	Digital Safety/Security	Bring your own device opportunities	Campus documentation.
<input type="checkbox"/>	All	Digital Safety/Security	Policies embracing the use of technology	Technology Policies as per District Technology Director.
<input type="checkbox"/>	All	Leadership and Sustainability	School leadership embracing the use of technology	District and Campus Administration training and usage. CATS Initiative
<input type="checkbox"/>	Jr. High High School	CTE Course Offerings	Advanced technology courses (Jr. High & High School only)	Campus documentation. List at least 1 technology course offered.


Factor #7 – Dropout Prevention Strategies

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED
<input type="checkbox"/>	All	PBS System	PBIS	Campus documentation as per implementation and sign-in sheets/agendas/certificate of training.
<input type="checkbox"/>	All	Staff Support	Staff development geared toward classroom management	Documentation will be collected from the the sign in sheets and agendas.
<input type="checkbox"/>	All	Literacy Intervention	Character Education courses	Campus Documentation

<input type="checkbox"/>	All	Literacy Intervention	Reading AR program	The district librarian will provide the documentation of the usability of the AR reading program. .
<input type="checkbox"/>	CSE	Mentors	Parent volunteers/ mentors for At Risk students (CSE Only)	Documentation will be collected from the the sign in sheets and agendas.
<input type="checkbox"/>	All	Anti-Bullying Activities	Anti Bullying Programs	Campus documentation.
<input type="checkbox"/>	All	Staff Support	Availability of school counselors	Campus logs will be used as the documentation needed. Logs should reflect various times of the day.
<input type="checkbox"/>	All	Intervention Support	Special needs identification	Campus documentation through GIST meetings.
<input type="checkbox"/>	All	Intervention Support	Proper IEP implementation	Special Education documentation.
<input type="checkbox"/>	All	After School Activities	# of student clubs offered	Campus documentation with a list of booster clubs offered.
<input type="checkbox"/>	All	Intervention Support	RTI program	Campus documentation as per GIST meetings.

<input type="checkbox"/>	All	Parent Satisfaction Survey	School climate/ culture surveys	Data will be collected from the current and prior year Parent Satisfaction Surveys. Surveys must be in English & Spanish.
<input type="checkbox"/>	CSE	Early Literacy Intervention CSE	Early childhood education and remediation programs	Special Education identification..
<input type="checkbox"/>	CSE CSI	Transportation	Transportation support	Data will be collected from Maintenance & Transportation for students at School of Choice or who have been identified as At-Risk of Dropping out.
<input type="checkbox"/>	All	Staff Support	Availability of online classes	Campus documentation with the list of online classes.






Factor #8 – Educational Programs for Gifted & Talented Students

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED
	All	Campus Accountability Monitoring Plan:Curriculum and Instruction	Hours dedicated to teach staff development in GT	PD Identified and offered at the District
	Jr. High High School	Campus Accountability Monitoring Plan:Curriculum and Instruction	AP/Dual credit classes offered (Jr. High & High School)	Data will be collected from the available courses offered.
	All	Campus Accountability Monitoring Plan:Curriculum and Instruction	T.E.A. Rating for GT	Rating will be identified through the State Manual for Gifted and Talented.
	All	Leadership and Sustainability	Student leadership opportunities	Campus Documentation

				of offerings to students.
<input type="checkbox"/>	All	Campus Accountability Monitoring Plan: Curriculum and Instruction	Flexible scheduling to reflect GT courses	Data will be collected from the Campus Master Schedule.
<input type="checkbox"/>	CSE CSI	Leadership and Sustainability	Showcase of work for GT students	Campus Documentation of PBL sign-in sheets and agendas.
<input type="checkbox"/>	All	Campus Accountability Monitoring Plan: Family-Community Involvement	Parent support programs for GT students	Documentation of parents attending conferences and/or Partnerships in Gifted & Talented attendance.
<input type="checkbox"/>	All	Parent Satisfaction Survey	Surveys were given out at both PBL showcases	Data will be collected from the current and prior year Parent Satisfaction Surveys.

Factor #9 – Compliance

Yes: 5 or more indicators achieved

No: 0-4 indicators achieved

	Level	INDICATOR	DESCRIPTION AND TARGET VALUE	DATA/DOCUMENTATION COLLECTED

