

What is an agreement of the parents of the school?

Our annual parent compact offers ways we can work together to help our students succeed. This compact offers strategies to help connect learning in school and at home.

Effective compacts:

- Link Academic achievement goals
 - Focus on student learning
 - Share strategies that staff, parents, and students can use
 - Explain how parents and teachers can communicate about student progress
 - Describe opportunities for parents to observe, volunteer, and participate in the classroom.
- Criminal background checks required by law to be allowed to participate in activities at child's school.**

Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Math, Reading/Family Nights.) Each year meetings are held to review and revise the compact. Based on the school's academic achievement goals and student needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be

collected and reviewed during the annual revision meeting with the parents.



Building Partnerships and Communication About Student Learning



Carrizo Springs Elementary School offers events and programs to provide parents and students with access to our staff:

- *Meet the Teacher Night
- *Parent- teacher conference twice a year to discuss your child's progress and review the progress of the school-parent compact
- *Remind for teachers to communicate with parents.
- *Academic Nights for Reading
- *STAAR Nights (3rd Grade 1 per year)
- *General Intervention Support Teams (GIST) Meetings (K-3rd) (teacher will send out letter every six weeks in English & Spanish)
- *Beginning of year, Middle of year, End of year Children's Learning Institute (Pre-K), Texas Primary Reading Inventory (TPRI) (K-2nd)reports
- *Reading Plus (3rd)
- *To make an appointment with your child's teacher, please call (830)876-3513.

Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your students by being a parent volunteer or an active PTO member.

Steps

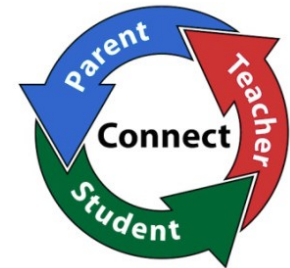
1. Go to the Human Resources Office and complete a Volunteer Criminal History Record Check. You can stop by from 7:45 a.m. to 12 p.m. and 1 p.m. to 4:30 p.m. (there is no cost to fill out this form).

You must renew yearly (August- May)

Carrizo Springs Elementary School

2019-2020

School-Parent Compact



www.cscisd.net

Academic Achievement Goals

As a 1st –3rd Grade student, we will..

- Come to school everyday
- Follow the school rules
- Listen to my teacher
- Complete my assignments

Revised Sept 6, 2019

Vision Statement – “Inspiring lifelong learners.”

Mission Statement - “Provide every child a quality education in a safe environment.”

Belief Statement – “The CSCISD community believe that all children are unique and can learn through positive reinforcement.”

District Goals 2019-2020

- Goal 1 CSCISD by 2022 will have all campuses rated as a B on state accountability.
- Goal 2 CSCISD by 2022 will leverage financial resources to close the performance gaps by achieving a scale score of 80 on Domain 3 in State Accountability
- GOAL 3 - CSCISD by 2022, will develop and implement a systematic Social Emotional Learning (SEL) process to contribute to student academic and personal success through a framework based on the 5 CASEL competencies.

“Kids are first at cscisd”

As teachers, we will...

- Send at least, 1 positive note home per child for the 19-20 school year.

(Sent by Remind or homework folder.)

- Send home 1 activity per semester (during report card conferences) that focuses on the grade level’s weakest TEKS.
- Provide 4 guided educational events that will increase your child’s reading grade level school goal. *Pre-Kinder will have 9.

As parents, we will....

- Have our child/children attend school 95% of the time or greater.
- Show an increase of 10% parent attendance at each family engagement event.
- Have open communication with my child’s teacher at least once a six weeks (through Remind).



School Goals

CSE 2019-2020 Campus Focus:

Pre-K:

Reading: Recognize CLI letter naming
50% of the students will be able to recognize CLI letter naming by the end of the 19-20 school year.

Kinder:

Reading: K2(viii) blending spoken phonemes to form one-syllable words;

Students will increase from a 58% to a 70% by the end of the 19-20 school year.

1st:

1.2 A (v) blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends;

Students will increase from a 58% to a 65% by the end of the 19-20 school year.

2nd:

Reading: TEKS#2.7 D. retell and paraphrase texts in ways that maintain meaning and logical order

Students will increase from a 63.73% to a 70% by the end of the 19-20 school year.

3rd:

Reading: TEKS# 3.9 (D) recognize characteristics and structures of informational text, including:

(ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding; and

Students will increase from a 40% to a 50% by the end of the 19-20 school year.

Revised 7/30/19