

# Annual Title I Meeting and Benefits of Parent and Family Engagement



TITLE I, PART A  
PARENT AND FAMILY ENGAGEMENT  
Revised 9/18/2020

# Annual Title I Parent Meeting

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All CSCISD schools receive Title I, Part A funds therefore we are required to convene two annual Title I, Part A parent meetings (1 in the fall and 1 in the spring)

These meetings are:

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved

Section 1116 (c) <https://tinyurl.com/yb7a6fdh>



# Title I, Part A Program

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- CSCISD participates in a Title I, Part A (school wide assistance) program – this program is intended to improve student academic achievement
- Requirements of the Title I, Part A program
  - Ways to be involved
  - Parents Right to Know
  - School Parent Compact
  - Parent and Family Engagement Policy

# Ways to be involved

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- Volunteer in child's classroom
- Attend Parent and Family Engagement Events/ classroom activities
- Participate in decisions relating to the education of their children (attending report card conferences and meetings)
- Assist in the review and revision of policy, compact, and Title I plan
- serve on the district and or campus parent advisory boards, etc.

# **Title I, Part A Program Funds**

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Carrizo Springs CISD will use Title I, Part A funds within the school

Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan district.

These topics are part of the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP).

# CSCISD funds for the 20-21 school year

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ESSA Application: \$1,125,841.00 Title 1 funds

- Reading Plus
  - Pearlized Math/Sharon Wells
  - Campus Staff (teachers)
  - District Mentor Program – Region 20
  - Digital Age Learning – Region 20
  - Living Science Co-Op – Region 20
- McKinney Vento  
806 Technologies  
Family Education

# Carrizo Springs Elementary

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- -Reading Plus (3<sup>rd</sup> Grade) –Title I
- -Pearlized Math (Kindergarten/1<sup>st</sup> Grade) – Title I
  - Sharon Wells (2<sup>nd</sup>/3<sup>rd</sup> grade) – Title I
- -Campus Staff (teachers) Title I Staff – 1, SCE Staff - 15
- -District Mentor Program – Region 20 (4 Mentees/4Mentors) – Title I, including stipends
  - -Digital Age Learning – Region 20 – Title I
    - Chrome Books/IPADS

# Carrizo Springs Elementary

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- -McKinney Vento – Title I
- 806 Technologies – CIP/Title I Crate's
  - Family Engagement – Title I
  - Summer School – Title I
- Extended Day – State Compensatory Education
- Remote Learning Evening Tutoring (current – Title I)



# Carrizo Springs Intermediate

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- -Reading Plus (4<sup>th</sup> – 6<sup>th</sup>) – Title I
- -Sharon Wells (4<sup>th</sup>/5<sup>th</sup> grade) – Title I
- -Campus Staff (teachers) Title I Staff – 2, SCE Staff 2
- -District Mentor Program – Region 20 (4 Mentees/4 Mentors) – Title I, including stipends
  - -Digital Age Learning – Region 20 – Title I
  - 806 Technologies – CIP/Title I Crates
    - Chrome Books

# Carrizo Springs Intermediate

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- McKinney Vento – Title I
- Family Engagement – Title I
- Summer School – Title I
- Extended Day – State Compensatory Education
- Remote Learning Evening Tutoring (current – Title I)
  - Freckle Math
  - Education Galaxy

# Carrizo Springs Junior High

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- McKinney Vento – Title I
- 806 Technologies – CIP/Title I Crate's
  - Family Engagement – Title I
  - Summer School – Title I
- Extended Day – State Compensatory Education
- Remote Learning Evening Tutoring (current – Title I)

# Carrizo Springs Junior High

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- -Reading Plus (6<sup>th</sup> – 7<sup>th</sup> Grade) –Title I
- -Campus Staff (teachers) Title I Staff – 6, SCE Staff - 2
  - -District Mentor Program – Region 20 (4 Mentees/4Mentors) – Title I, including stipends
  - -Digital Age Learning – Region 20 – Title I
    - Chrome Books/IPADS

# Carrizo Springs High School

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- Campus Staff (teachers) Title I Staff –2, SCE Staff  
- 8
  - -District Mentor Program – Region 20 (6 Mentees/4Mentors) – Title I, including stipends
  - -Digital Age Learning – Region 20 – Title I
    - Chrome Books/IPADS

# Carrizo Springs High School

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- McKinney Vento – Title I
- 806 Technologies – CIP/Title I Crate's
  - Family Engagement – Title I
  - Summer School – Title I
- Extended Day – State Compensatory Education
- Remote Learning Evening Tutoring (current – Title I)

# Formative Reviews (CIP)

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- CSE/CSI documentation (data & review) – both Pearlized Math and Sharon Wells will continue
- Reading Plus – (3<sup>rd</sup> – 12<sup>th</sup>) – data revealed that CSE/CSI/JH would continue with the program and HS discontinue
- Campus Staff – data revealed that positions assisted as per CIP
- Digital Age Learning – due to COVID 19 – Virtual Instruction training occurred in May and we had a week long boot camp for 50 teachers currently.

# Formative Reviews (CIP)

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- McKinney Vento – data revealed (attendance/grades/benchmarks)  
Students showed an improvement and utilized all materials that they could have
- 806 Technologies – still pending data review
- Family Engagement –



# **CSCISD funds for the 20-21 school year**

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- Title II \$189,806.00
- - 100% of Title II funds transferred to Title I
- -Title IV \$94,208- 100% of Title IV funds transferred to Title I

# Title I, II and Title IV Carry Over Funds

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- Title I – travel was increased by \$29,470.00
- Title II – travel was increased by \$2965.00.00.
- Title IV, Part A – travel was increased by \$2142.00.

# Policy and Compact

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CSCISD reviewed and revised the campus policies and school-parent compacts during the summer of 2020. The written parental involvement policies and school-parent compact can be found on the CSCISD School website under Family Engagement.

CSCISD view parents as essential partners in the development, review, and updates of these documents: the policy and compact as well as the Title I plan (which is usually included within the District Improvement Plan, DIP, and the Campus Improvement Plan, CIP)

At elementary schools -  
**REQUIRED**  
parent-teacher conference to  
present and discuss the compact

# Parent and Family Engagement Policy

The policy addresses how the school will implement the parent and family engagement program.

The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child

# Parent and Family Engagement Compact

The school-parent compact is a written agreement...

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- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (**REQUIRED** in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compact

# Curriculum

- CSCISD implements the following school's curriculum:

Pre-Kinder uses Reading Street and CLI

Kinder uses Saxson Phonics

1st Grade uses Houghton Mifflin Harcourt

2nd Grade uses Houghton Mifflin Harcourt

3rd Grade uses Houghton Mifflin Harcourt

-ELAR 4th –6th Grades use Houghton Mifflin Harcourt

-Math 4th & 5th Grade use Sharron Wells 6th Grade Go Math and GPS

-All subjects use the TEKS Resource System TCMPC as a Scope and Sequence, -along with Google Classroom as a platform for delivering instruction.



# Curriculum

- CSCISD implements the following school's curriculum:

## CSJH

Math uses Go Math Book and TEKS

Science uses McGraw Hill, Scientific Minds, Study Island, EdGenuity, and EdPuzzle

History uses EdGenuity, Study Island, and Prentice Hall Textbook

ELAR uses Houghton Mifflin Harcourt

## CSHS:

Algebra uses Kahn Academy and the Holt textbook & supplemental resources.

Biology uses McGraw Hill textbook & supplemental resources and EdGenuity

US History uses Mastering the TEKS textbook Jarret Publishing Co.

English I & II use the Pearson textbook & supplemental resources

All subjects use the TEKS Resource System TCMPC as a Scope and Sequence, along with Google Classroom as a platform for delivering instruction.

# Curriculum

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All subjects use the TEKS Resource System TCMPC as a Scope and Sequence, along with See Saw (Pre-K through 2nd Grade) and Google Classroom (3rd Grade) as a platform for delivering instruction.

- Forms of academic assessment used to measure student progress
  - TPRI
  - STAAR 3<sup>rd</sup> Grade to 11<sup>th</sup> Grade
- Provide information about the achievement levels of the State academic standards
- STAAR testing calendar [https://tea.texas.gov/sites/default/files/2020-2021\\_testing\\_calendar\\_updated\\_july\\_27\\_2020.pdf](https://tea.texas.gov/sites/default/files/2020-2021_testing_calendar_updated_july_27_2020.pdf)



# Meetings

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CSCISD will have 4 Parent and Family Engagement Family events – times have been based on the End of Year Parent and Family engagement Parent Evaluation survey. Transportation and child care will be provided.

-Please refer to the CSCISD Family Engagement on the CSCISD website.

<https://carrizo.esc11.net/Page/110#calendar755/20200928/month>

Each CSCISD has a Campus Advisory Team which meets 4 times a year. If anyone is interested in being part of these teams please contact the Federal Programs office.

# Campus Advisory Team

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The CAT is our site based decision-making committee. The CAT provides input on decisions, which have a school-wide impact, reviews campus performance as measured by standardized testing and survey results, and brings ideas and questions to the attention of the campus administration. The CAT reviews the Campus Improvement Plan that specifies goals for the school year. The CAT acts in an advisory capacity to the principal. Final decisions are the responsibility of the principal. The CAT includes elected faculty representation, parent representatives chosen randomly from all interested parents, and appointed community representatives. CAT members generally serve two-year terms so that each year there is some returning and some new members. The CAT is a very important school committee. It meets four times per school year. Serving on the committee requires a commitment of time and a willingness to explore school related issues and ideas from a broad perspective. If you are interested in serving on this team please contact the CSCISD Federal Programs office at 830-876-3503 ext. 1202.

# Reservation of Funds, 1% Set -Aside

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Carrizo Springs CISD is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the district level for system-wide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the campuses to implement school-level parent and family engagement
- Title I, Part A parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities
  - Parents were surveyed at each campus.

# Teacher Qualifications

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- Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A) These notes are normally sent out the first week of school.
- Parents must follow the school procedure to request this information
- Check with your school office or district office to make this request

# Parents Right-to-Know

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- CSCISD is required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)
- These notes usually go out within the first six weeks of school.

# Evaluation, *usually in the spring*

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Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring).

Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include...

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

# Questions

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- If you have any questions, please feel free to contact:

Sandra Uriegas

CSCISD Federal Programs Director

830-876-3503 ext. 1202

# Table Activity/ Discussion

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- What form of communication works best for you? (telephone, text, email, note, face-to-face, etc.)
- What kinds of information do you most want to receive from the school?
- What might the school do differently to improve communication between school and home?
- What might you, as a parent, do differently to improve communication between home and school?



# Table Activity/ Discussion

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- What are the strengths of your school and community?
- In what ways are your school, families, and community working together effectively?
- What are the possible benefits when schools, parents and families, and community groups work together?
- What might schools, parents and families, and the community do differently to work together more successfully?