

## What is an agreement of the parents of the school?

Our annual parent compact offers ways we can work together to help our students succeed. This compact offers strategies to help connect learning in school and at home.

### Effective compacts:

- Link Academic achievement goals
  - Focus on student learning
  - Share strategies that staff, parents, and students can use
  - Explain how parents and teachers can communicate about student progress
  - Describe opportunities for parents to observe, volunteer, and participate in the classroom.
- Criminal background checks required by law to be allowed to participate in activities at child's school.**

## Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Math, Reading/Family Nights.) Each year meetings are held to review and revise the compact. Based on the school's academic achievement goals and student needs.

Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be

collected and reviewed during the annual revision meeting with the parents.



## Building Partnerships and Communication About Student Learning



Carrizo Springs Elementary School offers events and programs to provide parents and students with access to our staff:

- \*Meet the Teacher Night
- \*Parent- teacher conference twice a year to discuss your child's progress and review the progress of the school-parent compact
- \*Remind for teachers to communicate with parents.
- \*Academic Nights for Reading and Math
- \*STAAR Nights (3rd)
- \*General Intervention Support Teams (GIST) Meetings (K-3rd) (teacher will send out letter every six weeks in English & Spanish)
- \*Beginning of year, Middle of year, End of year Children's Learning Institute (Pre-K), Texas Primary Reading Inventory (TPRI) (1st-2nd)reports
- \*Reading Plus (2nd-3rd)
- \*To make an appointment with your child's teacher, please call (830)876-3513.

## Parental Involvement

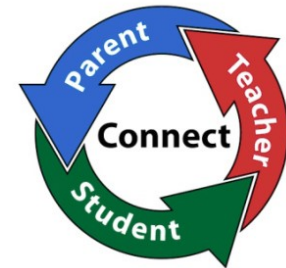
There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your students by being a parent volunteer or an active PTO member.

### Steps

1. Go to the Human Resources Office and complete a Volunteer Criminal History Record Check. You can stop by from 7:45 a.m. to 12 p.m. and 1 p.m. to 4:30 p.m. (there is no cost to fill out this form).

# Carrizo Springs Elementary School

## 2018-2019 School-Parent Compact



[www.cscisd.net](http://www.cscisd.net)

## Academic Achievement Goals

As a 1st –3rd Grade student, we will..

- \* **Come to school everyday.**
- **Follow the school rules.**
- **Complete my assignments**
- **Treat others the way you want to be treated**

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### CSCISD Beliefs Statement

We at CSCISD believe that all children are unique and can learn through positive reinforcement of parents and proactive staff.

### CSCISD Vision Statement

CSCISD will develop accountable, educated and successful students to become productive members of society.

### CSCISD Mission Statement

CSCISD will provide every child superior quality education in a safe environment to inspire students to reach their goals.

### CSCISD Motto

“Kids are first at CSCISD”

## As teachers, we will...

- Send at least, 1 positive note home per child for the 18-19 school year. (Sent home by mail)
- Send home 1 activity per six weeks that focuses on your child’s weakest TEKS.
- Provide 6 guided educational events that will increase your child’s reading and math grade level school goal.  
\*Pre-Kinder will have 9.

## As parents, we will....

- Have our child/children attend school 95% of the time or greater.
- Show an increase of 10% parent attendance at each family engagement event.
- Have open communication with my child’s teacher at least once a six weeks (through Remind).

## School Goals

### CSE 2018-2019 Campus Focus:

#### Pre-K:

- **Math:** 50% of students will be able to count sets by the end of the 18-19 school year.
- **Reading:** 50% of students will be able to recognize CLI letter naming by the end of the 18-19 school year.

#### Kinder:

- **Math:** Students will increase from 38% to 43% in CLI operations.
- **Reading:** Students will increase CLI vocabulary from 25% to 30%

#### 1st:

- **Math:** TEKS#1.5C. Students will increase operations, 10 more 10 less, from 66% to 70%
- **Reading:** TEKS #1.6C Students will increase vocabulary using the fryer model from 45% to 50%

#### 2nd:

- **Math:** TEKS#2.7C. Students will be able to solve plus and minus word problems with an increase from 44.1% to 50%.
- **Reading:** TEKS#2.9A. Students will increase (inferencing) sequence skills from 26% to 35%

#### 3rd:

- **Math:** TEKS# 3.4A. Students will solve addition and subtraction, 1 and 2 step problems with an increase from 31% to 36%.
- **Reading:** TEKS# 3.8A. Students will increase from 26% to 31% in sequencing and summarizing fictional text.

Revised on 7/19/18 & 12/17/18

