



Carrizo Springs Elementary Parental Involvement Calendar of Events

August

22 Meet the Teacher & Title 1 Meeting
(Pre-K & Kinder 5:30 p.m.- 6:15p.m.)
(1st-3rd 6:15p.m.-7p.m.)

October

7-11 Report Card Pick-up (during the school day)
24 Trunk a Treat (5:30-6:30pm)

December

4 Polar Express Academic Night (Pre-K ONLY 9-10AM)

February

17th-21st CSE Report Card Conferences
(During the school day)

April

September

5 Pre- K ONLY Atolito Con Mis Abuelitos (9:00-10:00)
13 Pre-K ONLY Breakfast buddies (9-10AM)

November

January

17 Warm Up with a Good Book Pre-K ONLY 9-10AM

March

2nd-6th Public School Week
2nd 1st Grade 2-3 PM
3rd Tuesday Pre-K at 9-10 AM
4th Wednesday 2nd Grade 1-2 PM
5th Thursday 3rd Grade 11:30-12:30 & 1:30-2:30 PM
6th Friday Kinder 9-10 AM

20 Spring Fling (2pm-2:45pm)

May



Excellence in Academic Achievement
Carrizo Springs Consolidated Independent School District

**Carrizo Springs Elementary
District Title 1 Parental Involvement Policy**

Statement of Purpose

CSE administration, faculty, support staff, parents and community shall develop, agree upon and distribute to our parents a written Parental Involvement policy. The policy will set expectations and establish a framework for quality parental involvement participation. This will be achieved as part of the district's improvement plan in accordance with legal requirements of the ESSA. The district values the parent's role and support in the success of their children's academic achievement.

Program Requirements:

CSE agrees to implement the following statutory requirements:

Has members that are actively part of the District-wide Parental Involvement Committee. The current members of this committee are Mr. A. Sosa, Mr. T. Garza.

The CSE will put into operation programs, activities, and procedures for the involvement of parents in all of its campuses with Title 1, Part A programs, consistent with section 1116(b) of the ESSA and each include, as a component, a school-parent-student compact consistent with section 1116 (d) of the ESSA.

The Carrizo Springs Elementary School will incorporate the district wide parental involvement policy into its campus plan developed under section 1112 of the ESSA.

In carrying out the Title I, Part A, parental requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1112 of the ESSA in an understandable and uniform format and, including, alternative formats upon request, and, to the extent practicable, in a language parents understand.

- Translate notes going home for parents.
- Newspaper articles will also be published in Spanish.

The CSE for Title I, Part A, developed under section 1112 of the ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

The CSE will involve the parents of the children served in Title 1, Part A schools' decisions about how the 1 percent of Title 1, Part A funds reserved for parental involvement is spent and will ensure that not less than 90% of the one percent goes directly to the school.

- **Parents are informed of the Title 1 Part A at the yearly meeting. (This meeting will occur on August 22, 2019.)**

The CSE will be governed by the following statutory definition of parental involvement, and expects that its Title 1 school will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving students' academic learning and other school activities, including ensuring---

- a. That parents play an integral role in assisting their child's learning.
- b. That parents are encouraged to be actively involved in their child's education at school;
- c. That parents are full partners in their child's education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child;
- d. The carrying out of other activities, such as those described in section 118 of the ESSA.

Program Implementation

1. CSE will involve parents in the joint development/ revision of the district/campus parental involvement policy under section 1112 of the ESSA, by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees and will be reviewed yearly:
 - District Advisory Committee (DAT)
 - Site- based Decision Making Committee (CAT)- campus level
2. CSE will involve parents in the process of school review and improvement under section 1116 of the ESSA by providing full opportunities for the participation of parents through active recruitment and participation in one or more of the following committees. The campus will outreach parents by Remind 101 and messenger call outs.
 - District Advisory Committee (DAT)
 - Site- based Decision Making Committee (CAT)- campus level
 - District wide Parental Advisory Council
 - PTO (first Tuesday of every month)
*recruit through health fair and meet the teacher night
 - SHAC
 - Parent Surveys
3. CSE will provide regular trainings and/or meetings with school personnel to supply the necessary coordination, technical assistance, and other support to assist Title I, Part A, schools in planning and implementing effective parental involvement activities to improve students' academic achievement and school performance.

-See attached calendar for CSE campus

CSE will have 4 Parent and Family Engagement for parents to better understand how to help their child at home. These sessions will also include one take away for parents to reinforce and

practice the target TEKS at home. These TEKS are reinforced at every Parent and Family night/activity.

CSE 2019-2020 Campus Focus:

Pre-K:

Reading: Recognize CLI letter naming

50% of the students will be able to recognize CLI letter naming by the end of the 19-20 school year.

Kinder:

Reading: K2(viii) blending spoken phonemes to form one-syllable words;

Students will increase from a 58% to a 70% by the end of the 19-20 school year.

1st:

1.2 A (v) blending spoken phonemes to form one-syllable words, including initial and/or final consonant blends;

Students will increase from a 58% to a 65% by the end of the 19-20 school year.

2nd:

Reading: TEKS#2.7 D. retell and paraphrase texts in ways that maintain meaning and logical order

Students will increase from a 63.73% to a 70% by the end of the 19-20 school year.

3rd:

Reading: TEKS# 3.9 (D) recognize characteristics and structures of informational text, including:

(ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding; and

Students will increase from a 40% to a 50% by the end of the 19-20 school year.

Revised 7/30/19

4. CSE will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A school by providing full opportunities for the participation of parents through active recruitment and participation in the Annual District Parental Involvement Program Evaluation. Findings will be utilized in designing effective strategies and programs that will increase parental involvement and to revise, if necessary its parental involvement policies. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities.
 - Surveys
 - Title 1 Part A yearly meeting
 - DAT meetings
 - Literacy Nights
 - GT/PBL Night

- District PAC Meetings
 - CSE PAC Meetings
5. The CSE will build schools' and parents capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the schools involved, parents and the community to improve students' academic achievement, through the following activities specifically described below:

The Building Capacity Parent Training Team will host a "How to talk to Parents" for teachers on Tuesday, August 13, 2019.

- A. CSE will, with assistance of its Title I, Part A schools, provide assistance to parents and children served by the school district or school, as appropriate, in understanding topics such as the State's academic content standards, the State's student academic achievement standards, the State and local academic assessment including alternate assessments, the requirements of Title I Part A, how to monitor their child's progress, and how to work with educators by:
- Academic Report Card Conference (1 Fall & 1 Spring)
 - Progress reports sent out every 3 weeks
 - STAAR Nights
 - Family Nights
 - GIST Tier Mail-out to parents
- Conducting an annual Title, I Part A Parent Meeting within the 1st six weeks of school to inform parents of the district's participation in Title I, Part A, its requirements and their right to be involved.

- Meeting will be held August 22, 2019 from 5:30-6:15 PM for Pre-K & K, and 6:15-7:00 PM for 1st-3rd Grade

- B. CSE will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other schools in the district
- TMC & Kids Are First will transition with CS Elementary
 - CS Elementary (3rd grade) will transition with CS Intermediate
- C. CSE will establish a campus-wide parental advisory committee to provide advice on matters related to parental involvement in Title I, Part A.
- Campus Wide Parental Involvement Committee will meet a minimum of two times a year
- D. CSE will provide information in a language parents can understand using a paper/electronic format, or School Messenger to ensure that information related to the school and parent

programs, meeting and other activities is sent to the parents of participating children in a language and format the parents understand.

-Conducting Campus Parent Meetings to inform parents about the State's academic content standards, the State's student academic achievement standards, the State and local academic assessment including alternate assessments, and campus programs.

-4 Parent and Family Engagement Nights for Kinder-3rd Grade (see calendar above)

-9 Parent and Family Engagement Nights for Pre-Kinder (see calendar above)

At each Parent and Family Engagement Night families leave with one hand-on activity that will help their child learn and reinforce the target TEKS listed above.

-Math and Reading Literacy Family Night

-Migrant and Bilingual Parent/Child Night

- Campuses are to implement the use of:

a.) School Messenger

b.) Remind

c.) Parent Notes to inform of meetings in a timely manner

d.) District Web Site

e.) Local Newspaper

f.) Campus Social Media Page

-Gifted and Talented Parent Meeting

-Conducting Surveys on attending local, regional, state and national parent conference

E. CSE will, with the assistance of its Title I, Part A schools, provide materials and training to help parents work with their children to improve their children academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement by:

- campus Parent Meetings to encourage parental engagement in child's academics
(see campus calendar attached)

F. CSE will, with assistance of its Title I, Part A schools and parents, educate its teachers, pupils services personnel, principals and other staff, how to reach out and communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and how to implement and coordinate parent programs and build relations between parents and schools by:

- Utilize parent's expertise to assist in breaking down possible barriers to parental involvement and its programs.
- Utilize parent testimonials on positive parental involvement at district parent meetings, local, regional, state and national parent conferences.
- CSE will use evaluation tools such as parent surveys to determine areas of improvement.

- CSE will use focus groups such as CSE PAC committee to communicate and work with parents as equal partners.