

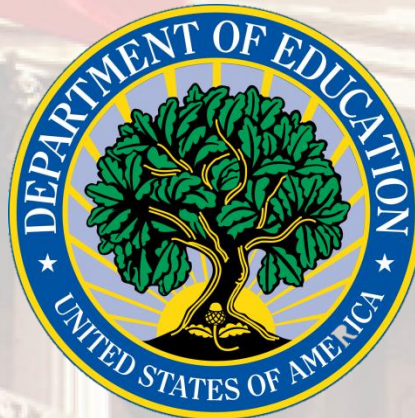


# NCLB/ESSA Side-by-Side

NCLB Public Law 107-110 Section 1118/ESSA Public Law 114-95 Section 1116

**NOTE:** this side-by-side only addresses Parent and Family Engagement per sections **current 1118/new 1116**

October 2016



# NCLB

# LEA Policy

# ESSA

- (1) IN GENERAL- A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

- (1) IN GENERAL- A local educational agency may receive funds under this part only if such agency **conducts outreach to all parents and family members** and implements programs, activities, and procedures for the involvement of parents **and family members** in programs assisted under this part consistent with this section. Such programs, activities, and procedures **shall** be planned and implemented with meaningful consultation with parents of participating children.

***TAKE AWAY: School must actively do outreach to involve all parents in a meaningful way.***

# NCLB

# LEA Policy

# ESSA

- (2) WRITTEN POLICY- Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents of participating children a written parent ~~involvement~~ policy. The policy shall be incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations for parent involvement, and describe how the agency will —

- (2) WRITTEN POLICY- Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents **and family members** of participating children a written parent **and family engagement** policy. The policy shall be incorporated into the local educational agency's plan developed under section 1112, establish the agency's **expectations and objectives for meaningful parent and family involvement**, and describe how the agency will —

***TAKE AWAY: LEAs must involve parents in a “meaningful” way when writing the policy.***

# NCLB

## *LEA Policy*

# ESSA

- (A) involve parents in the joint development of the plan under section 1112, and the process of school review and improvement under section 1116;
- (A) involve parents **and family members** in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).

***TAKE AWAY:*** *Involve parents and other child caregivers in developing the plan.*

# NCLB

- (B) provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance;

# LEA Policy

- (B) provide the coordination, technical assistance, and other support necessary to assist **and build the capacity of all** participating schools **within the local educational agency** in planning and implementing effective parent **and family** involvement activities to improve student academic achievement and school performance, **which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;**

# ESSA

***TAKE AWAY: LEAs must build the capacity and have meaningful consultation with PI stakeholders in the district.***



NCLB

*LEA Policy*

ESSA

- (C) build the schools' and parents' capacity for strong parental involvement as described in subsection (e);
- See (B) previous slide...

# NCLB

# LEA Policy

# ESSA

- (D) coordinate and integrate parental involvement strategies under this part with involvement strategies under other programs, such as the ~~Head Start program, Reading First program, Early Reading First program, Even Start program, Parents as Teachers program, and Home Instruction Program for Preschool Youngsters, and State-run preschool programs;~~

- (C) coordinate and integrate parent **and family engagement** strategies under this part with **parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;**

**TAKE AWAY:** *Coordinate strategies and services for family engagement , but do not use “extent feasible” as an excuse to avoid programmatic cooperation.*

# NCLB

# LEA Policy

# ESSA

- (E) conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under this part, including identifying

- (D) conduct, with the **meaningful** involvement of parents **and family members**, an annual evaluation of the content and effectiveness of the parent **and family engagement** policy in improving the academic quality of **all** schools served under this part, **including identifying—**

***TAKE AWAY:*** *When conducting annual evaluation of the policy and program; involve parents and other child caregivers in a meaningful way.*



# NCLB

# LEA Policy

# ESSA

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background),

Continued next slide...

- (i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- **(ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and**
- **(iii) strategies to support successful school and family interactions;**

# NCLB

# LEA Policy

# ESSA

- and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental involvement policies described in this section; and

- (E) use the findings of such evaluation **in subparagraph (D)** to design **evidence-based** strategies for more effective parental involvement, and to revise, if necessary, the parent **and family engagement** policies described in this section; and

***TAKE AWAY: Identify barriers and involve ALL parents and other child caregivers in ways to overcome these barriers and design strategies for more effective involvement. Could include changing policies and procedures.***

# NCLB

# LEA Policy

# ESSA

- (F) involve parents in the activities of the schools served under this part.

- (F) involve parents in the activities of the schools served under this part, **which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.”; and (C) in paragraph (3)—**

**TAKE AWAY:** LEA may establish a parent advisory board to represent needs of the population served.

# NCLB **RESERVATION OF FUNDS** ESSA

- (3) RESERVATION-
- (A) IN GENERAL- Each local educational agency shall reserve not less than 1 percent of such agency's allocation under subpart 2 of this part to carry out this section, ~~including promoting family literacy and parenting skills~~, except that this paragraph shall not apply if 1 percent of such agency's allocation under subpart 2 of this part for the fiscal year for which the determination is made is \$5,000 or less.
- (3) RESERVATION-
- (A) IN GENERAL.—Each local educational agency **shall** reserve at least 1 percent of its allocation under subpart 2 **to assist schools** to carry out **the activities described in** this section, except that this subparagraph shall not apply if 1 percent of such agency's allocation under subpart, 2 for the fiscal year for which the determination is made is \$5,000 or less. **Nothing in this subparagraph shall be construed to limit local educational agencies from reserving more than 1 percent of its allocation under subpart 2 to assist schools to carry out activities described in this section.**

***TAKE AWAY: Must reserve 1% of allocation (if over \$500,000), but district is allowed to spend more than 1% to carry out described activities.***

# NCLB **RESERVATION OF FUNDS** ESSA

- (B) PARENTAL INPUT- Parents of children receiving services under this part shall be involved in the decisions regarding how funds reserved under subparagraph (A) are allotted for parental involvement activities.
- (C) DISTRIBUTION OF FUNDS- Not less than 95 percent of the funds reserved under subparagraph (A) shall be distributed to schools served under this part.
- (B) PARENTAL **AND FAMILY MEMBER** INPUT- Parents **and family members** of children receiving services under this part **shall** be involved in the decisions regarding how funds reserved under subparagraph (A) are allotted for parental involvement activities.
- (C) DISTRIBUTION OF FUNDS- Not less than **95 90** percent of the funds reserved under subparagraph (A) **shall** be distributed to schools served under this part **with priority given to high need schools.**

**TAKE AWAY:** *Involve parents and other child caregivers in decisions on how funds reserved will be spent. Priority given to high need schools.*

# NCLB **RESERVATION OF FUNDS** ESSA

- (D) USE OF FUNDS.—Funds reserved under subparagraph (A) by a local educational agency shall be used to carry out activities and strategies consistent with the local educational agency’s parent and family engagement policy, including not less than 1 of the following:
  - (i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

**TAKE AWAY:** Allowable use of funds includes a **MUST**. At least one of the five strategies (see i thru v) **MUST** be implemented.

# NCLB ***RESERVATION OF FUNDS*** ESSA

- (ii) Supporting programs that reach parents and family members at home, in the community, and at school.
- (iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

# NCLB ***RESERVATION OF FUNDS*** ESSA

- (iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- (v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.”;



# NCLB

# *School Policy*

# ESSA

- (b) **SCHOOL PARENTAL INVOLVEMENT POLICY-**

- (1) IN GENERAL- Each school served under this part shall jointly develop with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- (b) **SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY-**

- (1) IN GENERAL- Each school served under this part shall jointly develop with, and distribute to, parents **and family members** of participating children a written parent **and family engagement** policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

***TAKE AWAY: Involve parents and other child caregivers in developing the school policy. Distribute to all parents in an understandable format and language.***

# NCLB

# *School Policy*

# ESSA

- (2) SPECIAL RULE- If the school has a ~~parental involvement~~ policy that applies to all parents, such school may amend that policy, if necessary, to meet the requirements of this subsection.
- (3) AMENDMENT- If the local educational agency involved has a school district-level ~~parental involvement~~ policy that applies to all parents, such agency may amend that policy, if necessary, to meet the requirements of this subsection.

- (2) SPECIAL RULE- If the school has a parent **and family engagement** policy that applies to all parents **and family members**, such school may amend that policy, if necessary, to meet the requirements of this subsection.
- (3) AMENDMENT- If the local educational agency involved has a school district-level parent **and family engagement** policy that applies to all parents **and family members in all schools served by the local educational agency**, such agency may amend that policy, if necessary, to meet the requirements of this subsection.

***TAKE AWAY: Amend policy when necessary to meet the intent of the statute— don't wait until the end of the year to make necessary changes.***

# NCLB

## *School Policy*

# ESSA

- (4) PARENTAL COMMENTS- If the plan under section 1112 is not satisfactory to the parents of participating children, the local educational agency shall submit any parent comments with such plan when such local educational agency submits the plan to the State.

- (4) PARENTAL COMMENTS- If the plan under section 1112 is not satisfactory to the parents of participating children, the local educational agency shall submit any parent comments with such plan when such local educational agency submits the plan to the State.

***TAKE AWAY: Submit parental comments about the campus improvement plan to Texas Education Agency.***

NCLB

## *Policy Involvement*

ESSA

- (c) **POLICY INVOLVEMENT**- Each school served under this part shall
  - (1) convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

- (c) **POLICY INVOLVEMENT**- Each school served under this part shall
  - (1) convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

***TAKE AWAY:*** *Convene an annual Title I Meeting at convenient times for parents. Inform them about program requirements and their right to be involved.*

NCLB

## *Policy Involvement*

ESSA

- (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

- (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;

***TAKE AWAY:*** Offer a flexible number of meetings for the Annual Title I Meeting or other meetings. May use Title I funds to provide childcare, home visits, or transportation.

NCLB

## *Policy Involvement*

ESSA

- (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children;

- (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent **and family engagement** policy and the joint development of the schoolwide program plan under section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children;

***TAKE AWAY: Involve parents and other child caregivers in planning, review, and development of the policy. Need adequate representation of parents.***

# NCLB

# *Policy Involvement*

# ESSA

- (4) provide parents of participating children
- (A) timely information about programs under this part;
- (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and ~~the proficiency levels students are expected to meet~~; and
- (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and

- (4) provide parents of participating children
- (A) timely information about programs under this part;
- (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and **the achievement levels of the challenging State academic standards**; and
- (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and

***TAKE AWAY: Provide parents and other child caregivers timely information about curriculum and assessments. Provide meetings for parents to participate in academic decision-making.***

NCLB

## *Policy Involvement*

ESSA

- (5) if the schoolwide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency

- (5) if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency

***TAKE AWAY: Parents have a right and a process to express concerns about the school plan.***



# NCLB

# *Compact*

# ESSA

- (d) SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT- As a component of the school-level parental involvement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall —

- (d) SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT- As a component of the school-level parent **and family engagement** policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall —

***TAKE AWAY: Parents must be involved in developing the compact, and the compact focuses upon academic performance.***

# NCLB

# *Compact*

# ESSA

- (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet ~~the State's student academic achievement standards~~, and the ways in which each parent will be responsible for supporting their children's learning, ~~such as monitoring attendance, homework completion, and television watching~~; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

- (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet **the challenging State academic standards**, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

***TAKE AWAY:*** *The compact emphasizes student success not student behavior.*

# NCLB

# Compact

# ESSA

- (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum —
  - (A) parent-teacher conferences in elementary schools, at least annually, during the compact shall be discussed as the compact relates to the individual child's achievement;
  - (B) frequent reports to parents on their children's progress; ~~and~~
  - (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

- (2) address the importance of communication between teachers and parents on an ongoing basis through, **at a minimum** —
  - (A) parent-teacher conferences in elementary schools, at least annually, during the compact shall be discussed as the compact relates to the individual child's achievement;
  - (B) frequent reports to parents on their children's progress;
  - (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; **and**

***TAKE AWAY: Home and school must maintain communication, including a parent-teacher conference.***

NCLB

*Compact*

ESSA

- (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

***TAKE AWAY:*** Home and school must maintain regular, meaningful communication.

NCLB

***Building Capacity***

ESSA

- **(e) BUILDING CAPACITY FOR INVOLVEMENT-** To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

- **(e) BUILDING CAPACITY FOR INVOLVEMENT-** To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

NCLB

## *Building Capacity*

ESSA

- (1) shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as ~~the State's academic content standards and State student academic achievement standards,~~ State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

- (1) shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as **the challenging State academic standards**, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

***TAKE AWAY: SHALL assist parents to understand academic standards and assessments, and how to help their child.***

NCLB

## ***Building Capacity***

ESSA

- (2) shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;

- (2) shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (**including education about the harms of copyright piracy**), as appropriate, to foster parental involvement;

***TAKE AWAY: SHALL assist parents to understand how to help their child, which can include literacy or technology training.***

NCLB

## ***Building Capacity***

ESSA

- (3) shall educate teachers, ~~pupil services personnel, principals,~~ and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

- (3) shall educate teachers, **specialized instructional support personnel, principals, and other school leaders,** and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

***TAKE AWAY: SHALL train staff how to communicate with and to partner with parents and families.***



# NCLB

## *Building Capacity*

# ESSA

- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with ~~Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs,~~ and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with **other Federal, State, and local programs, including public preschool programs,** and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

***TAKE AWAY: SHALL coordinate programs and provide services that support parents.***

NCLB

## *Building Capacity*

ESSA

- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

***TAKE AWAY: SHALL provide timely information to parents and families in a language they understand.***

# NCLB

## *Building Capacity*

# ESSA

- (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;

- (6) **may** involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) **may** provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;

NCLB

***Building Capacity***

ESSA

- (8) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) may train parents to enhance the involvement of other parents;

- (8) **may** pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) **may** train parents to enhance the involvement of other parents;

NCLB

## *Building Capacity*

ESSA

- (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) may adopt and implement model approaches to improving parental involvement;

- (10) **may** arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) **may** adopt and implement model approaches to improving parental involvement;

NCLB

***Building Capacity***

ESSA

- (12) may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and

- (12) **may** establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
- (13) **may** develop appropriate roles for community-based organizations and businesses in parent involvement activities; and

NCLB

## ***Building Capacity***

ESSA

- (14) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

- (14) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

***TAKE AWAY:*** *Family engagement is not an option. LEAs and schools must provide support and activities for parents that benefit student success.*

# NCLB

# Accessibility

# ESSA

- **(f) ACCESSIBILITY**— In carrying out the parental ~~involvement~~ requirements of this part, local educational agencies and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

- **(f) ACCESSIBILITY.**—In carrying out the parent **and family engagement** requirements of this part, local educational agencies and schools, to the extent **practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have** limited English proficiency, parents **and family members** with disabilities, and parents **and family members** of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

***TAKE AWAY: Family engagement is inclusive of all parents, and family members need to be adequately informed and trained.***



# NCLB

~~• (g) INFORMATION FROM PARENTAL INFORMATION AND RESOURCE CENTERS—In a State where a parental information and resource center is established to provide training, information, and support to parents and individuals who work with local parents, local educational agencies, and schools receiving assistance under this part, each local educational agency or school that receives assistance under this part and is located in the State shall assist parents and parental organizations by informing such parents and organizations of the existence and purpose of such centers.~~

# ESSA

• (g) FAMILY ENGAGEMENT IN EDUCATION PROGRAMS.—In a State operating a program under part E of Title IV, each local educational agency or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

***TAKE AWAY: If an LEA is operating a Title IV, Part E program, parents MUST be notified.***

# NCLB

# *Review/Audit*

# ESSA

- **(h) REVIEW-** The State educational agency shall review the local educational agency's parental involvement policies and practices to determine if the policies and practices meet the requirements of this section.

- **(h) REVIEW-** The State educational agency **shall** review the local educational agency's parent **and family engagement** policies and practices to determine if the policies and practices meet the requirements of this section.

***TAKE AWAY: The state MUST review (or audit) the LEA's family engagement policies and program.***

# Title I Statewide School Support and Family and Community Engagement Initiative

At Region 16 Education Service Center  
Funded by the Texas Education Agency



Terri Stafford, [terri.stafford@esc16.net](mailto:terri.stafford@esc16.net)