



Texas Education Agency  
Title I Capacity Building Initiative  
NCLB Awareness Document  
NCLB Requirements through 2016-2017



## Comprehensive Needs Assessment

### What is a Comprehensive Needs Assessment?

A Comprehensive Needs Assessment (CNA) is an annual ongoing process for collecting and analyzing data as part of the school planning and decision-making process.

- NCLB Public Law 107-110, Section 1114(b)(1)(A) requires both schoolwide and targeted assistance campuses to analyze data to identify and prioritize needs.
- Texas Education Code Sections 11.252(a)(1-2) and 11.253 related to campus planning state that "the plan must include provisions for a comprehensive needs assessment addressing student performance on the *student achievement* indicators, and other appropriate measures of performance. Campus-level committees must assess the academic achievement for each student in the school using the *student achievement* indicator system."

### Why do we need a CNA?

The purpose of a Comprehensive Needs Assessment is to examine multiple sources of data, and identify priority needs and direction for the school in order to ensure success for all students.

- How are all students mastering the TEKS?
- How do we ensure their success on our state assessment?

This process is the prework to the district and campus improvement plans and decisions regarding use of funds. The data helps schools monitor and assess the impact of programs and provides schools with identified strengths and weaknesses and specifies priorities for addressing student achievement and meeting challenging academic and performance standards.

### What areas are part of the CNA?

- Demographics
- Student achievement of all student groups
- School culture and climate
- Staff quality, recruitment and retention
- Curriculum, instruction and assessment
- Family and community involvement
- School organization
- Technology

### Who should be on the CNA committee?

- Parents and other members of the community
  - Teachers
  - Principals
  - Program administrators
  - Pupil services personnel\*
  - Technical assistance providers\*
  - Secondary students\*
  - School staff\*
- (\* if appropriate)

For more information, please contact your Regional ESC NCLB contact or Anita Villarreal, TEA Division of Federal and State Policy.

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