

## School Information

### Principal

Veronica Hoffman vhoffman@cscisd.net

### Assistant Principal

Mario Ruiz ext. 3008 mruiz@cscisd.net

Jose Talamantez ext. 3113 jtalamantez@cscisd.net

### Front Office Staff

Maria Zavala ext. 3003 mzavala@cscisd.net

Norma Garza ext. 3004 ngarza@cscisd.net

Veronica Cruz ext. 3005 vcruz@cscisd.net

Yurtha Riojas ext 3009 yriojas@cscisd.net

### Counselors

Joann Sosa ext.3112 joannsosa@cscisd.net

Ana Morones ext.3115 amorones@cscisd.net

### Nurse

Pat Nanez ext. 3010 pnanez@cscisd.net

Norma Cruz ext. 3122 ncruz@cscisd.net

Marcela Garcia ext. 3178 mgarcia@cscisd.net

## What is a School-Parent compact?

A School-Parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of the students reach grade level standards. Parents are welcome to contribute comments to our School-Parent compact at any time, contact our CSCISD Federal Programs Service Coordinator at 830-876-3503 ext. 1203.

## Jointly Developed

The parents, students, and staff work together and share ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home (Example: Math, Reading/Family Nights.) Each year meetings are held to review and revise the compact. Based on the school's academic achievement goals and student needs. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with the parents.



## Building Partnerships and Communication About Student Learning

Carrizo Springs Elementary School offers events and programs to provide parents and students with access to our staff:

\*Meet the Teacher Night

\*Parent– Teacher conference twice a year to discuss your child's progress and review the progress of the school-parent compact (either by phone or in-person)

\*Progress reports sent to parents the third week of every six weeks.

\*REMIND app to communicate with parents.

\*Parent and Family Engagement Academic Nights for Reading

\*STAAR Nights (3rd Grade 1 per year)

\*General Intervention Support Teams (MTTS) Meetings (K-3rd) (teacher will send out letter every nine weeks in English & Spanish)

\*Beginning of year, Middle of year, End of year Children's Learning Institute (Pre-K), TX KEA (Kinder), Texas Primary Reading Inventory (TPRI) (1-2nd)reports , and Reading Plus (3rd)

\*To make an appointment with your child's teacher, please call (830)876-3513.

\*Events will follow current safety guidelines.

## Parental Involvement

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your students by being a parent volunteer or an active PTO member.

Go to the Human Resources Office and complete a Volunteer Criminal History Record Check. You can stop by from 7:45 a.m. to 12 p.m. and 1 p.m. to 4:30 (No cost to fill out this form).

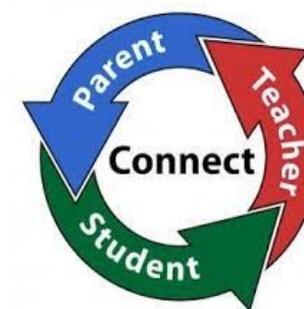
**You must renew yearly ( August– May)**

**Volunteering on campus is subject to safety guidelines and district protocol.**

# Carrizo Springs Elementary School

2021-2022

## School-Parent Compact



[www.cscisd.net](http://www.cscisd.net)



## Academic Achievement Goals

### As teachers, we will...

- ◆ Provide 4 guided educational events that will increase your child's reading grade level school goal.  
\*Pre-Kinder and Kindergarten will have 9 .
- ◆ Send home 1 activity per semester (during report card conferences) that focuses on the grade TEKS (Reading).
- ◆ Send at least, 1 positive note home per child for the 21-22 school year.  
(Sent by either Remind, email or phone.)

### As parents, we will...

- ◆ Have our child/children attend school 95% of the time or greater.
- ◆ Maintain the Parent and Family engagement participation for the 21-22 school year.  
(603 parents)
- ◆ Have open communication with my child's teacher at least once a six weeks (through Remind, phone calls, or email)

### As 1st-3rd Grade student, I will...

- ◆ Complete all of my assignments
- ◆ Attend school everyday
- ◆ Follow the school rules
- ◆ Listen to my teacher

**Revised 10/10/2021**

## Social and Emotional Support for the Learning Environment

Carrizo Springs Elementary currently offers social emotional support for their students by:

- having an opportunity to schedule a counselors' visit using Google Forms
- offering group counseling activities/sessions
- teachers providing Quaver SEL lessons through RTI once a week. SEL focuses on developing skill sets that are found in mature, responsible students. When children can identify and manage their thoughts and emotions, they are better prepared to learn and grow, in the classroom . . . and beyond.

## High Quality Curriculum and Instruction used at CSE:

Carrizo Springs Elementary provides their students a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards.

### Curriculum used: by grade level for Reading:

Pre-Kinder uses Reading Street and CLI

Kinder uses Saxon Phonics

1st Grade uses Houghton Mifflin Harcourt

2nd Grade uses Houghton Mifflin Harcourt

3rd Grade uses Houghton Mifflin Harcourt

All subjects use the TEKS Resource System as a Scope and Sequence.

These curriculums are also used to achieve the Parent and Family Engagement School Goals for the 21-22 school year.

## School Goals

### CSE 2020-2021 Campus Focus for Parent and Family Engagement

#### Pre-K:

Reading: Recognize CLI Letter naming 50% of the students will be able to recognize CLI letter naming by the end of the 2021-2022 school year.

#### Kinder:

Reading: K2Bii identifying and matching the common sounds that letters represent.

**Students will increase from a 55% to an 70% by the end of the 2021-2022 school year.**

#### 1st Grade :

1.2D blend spoken phonemes to form one-and two-syllable words, including consonant blends (e.g., spr)

**Students will increase from a 18% to a 55% developed for the 2020-2021 school year.**

#### 2nd Grade:

2.4a the student is expected to use appropriate fluency when reading grade level text. 10/8/2021

**Students will increase from 20% to 60% for the 2021-2022 school year.**

#### 3rd Grade:

3.4 A Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking --fluency. The student reads grade-level text with fluency and comprehension. The student is expected to use appropriate fluency (rate, accuracy, and prosody) when reading grade-level text.

**By May 2022, 70% of 3rd grade students will achieve a reading fluency rate to 120 wpm.**